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ABSTRACT

The 1973 statewide (Maryland) educational accountability plan, for which this report was compiled, called for the development and establishment of statewide and local goals in reading, writing, and mathematics; a comprehensive and uniform statewide testing program; procedures for collecting data on student, home, community, and school characteristics; and a method whereby school systems would report test results and other information to the state. This report on functional reading test results for the school year 1976-1977 offers a description of the statewide functional reading program, defines the goals and objectives of the program, analyzes the reading test results for grades seven and eleven according to the state level results, system level results, and personal development (the section of the test that analyzes student response to reading), and concludes with general observations regarding the test results and suggestions for improving the plan. Four appendixes (illustrated by tables and charts) comprise the major portion of the report and include the Maryland Educational Accountability Act, the Maryland statewide goals in reading, system and school level results presented by county, and a follow-up discussion of pilot schools in the Maryland functional reading program. (MAI)

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Functional Reading Test Results

MARYLAND ASSESSMENT OF STATE GOALS IN READING

April 1, 1977

Directly Tested

- Goal 1: Utilize a Variety of Reading Materials
- Goal 4: Meet the Reading Demands for Functioning in Society
- Goal 5: Select Reading as a Personal Activity

Indirectly Tested

- Goal 2: Use a Word Recognition System
- Goal 3: Comprehend Various Reading Materials

Maryland Accountability Program

YEAR IV

School Year 1976-1977

Maryland State Department of Education

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FOREWORD

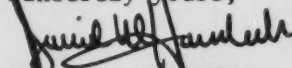
April 1, 1977

To the Governor and General Assembly:

This is the second annual report describing the achievement of Maryland pupils on the Maryland Functional Reading Test (MFRT). The MFRT is an objective-referenced assessment instrument and is in accord with the legislative intent of the Maryland Educational Accountability Act which specifies that nationally standardized tests not be the only means of assessing students' achievement.

No one test can assess the total content of all reading programs. The MFRT provides data about students' achievement in areas such as reading instructions, cash register tapes, medicine bottle directions, and income tax W-2 forms. The Iowa Tests of Basic Skills, administered in the spring as part of the Maryland Accountability Program, provides information about students' achievement in reading comprehension and vocabulary development. These two tests provide a more complete picture of students' reading achievement than does either test by itself. One of the biggest advantages of the MFRT is that the test results can be translated into instructional decisions more quickly than the results from nationally standardized tests.

Sincerely yours,



DAVID W. HORNBECK
State Superintendent of Schools

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SECTION 1

INTRODUCTION

1.1 Background on the Functional Reading Program in Maryland

Reading instruction in the schools has been the object of intense public scrutiny both in Maryland and the nation since the beginning of the decade. Citizens are concerned with how well students are being taught to read, and whether or not they are mastering the kinds of reading skills needed to function adequately in today's society.

In 1974, the Maryland State Board of Education adopted State reading goals for all students, thus unifying instructional reading programs throughout the State. The five State reading goals are described in detail in Appendix B. One of the reading goals in Maryland, State Goal 4, is to assure that all students become readers of materials needed to function in society. The data in this report indicate the number and percent of Maryland students who can successfully use such materials as menus, sales slips, appliance instructions, and directions on medical prescriptions.

The Maryland Functional Reading Program is the first State-wide program in the nation designed to: (1) establish a basic functional reading competency level for Maryland students; (2) provide a systematic instruction program of functional reading in all Maryland schools; and (3) assess student competency in the basic functional reading categories.

Maryland's accountability program is presently using two tests to assess students' reading achievement: (1) the Iowa Tests of Basic Skills, which directly samples student performances in State goal three (Comprehend Various Reading Materials), and, indirectly, goal two (Use of a Word Recognition System); and (2) Maryland Functional Reading Test,¹ (MFRT), which directly samples student performances in State goal one (Utilize a Variety of Reading Materials), State goal four (Meet the Reading Demands for Functioning in Society), and State goal five (Select Reading as Personal Activity). The MFRT indirectly samples State goal two (Use of a Word Recognition System), and State goal three (Comprehend Various Reading Materials).

Thus, the combination of the Iowa Tests of Basic Skills and Maryland Functional Reading Test better assesses student achievement in the five State reading goals than either test does independently. The two tests provide information for Maryland educators to: (1) compare group achievement in literal reading with other national groups of students; and (2) assess the strengths and weaknesses of individual students in the five basic functional reading categories in order to plan relevant individualized instructional programs.

¹This test was originally called the Maryland Basic Skills Reading Mastery Test.

1.2 Composition of the Functional Reading Component

The Maryland functional reading component includes three elements, as follows:

(a) An Instructional Program, which outlines the basic functional reading behavior students should achieve from kindergarten through grade six, grade seven through grade 10, and grade 11 through grade 12.

Students are taught to read specific functional reading materials which are organized into the following five categories:

- (1) Following Directions;
- (2) Locating References;
- (3) Gaining Information;
- (4) Understanding Forms; and
- (5) Attaining Personal Development

A two-volume instructor's manual, Functional Reading, is also a part of the instructional program. Copies, which were distributed in 1975 to the schools throughout the State, suggest instructional activities for each specific behavior in the five functional reading categories. The activities were field-tested with Maryland students and selected by them for State-wide use by their peers.

(b) An In-service Training Program for introducing the new functional reading component to staff members, parents and students. Staff in-service training is always required to build the necessary teaching competencies before introducing any new programs to students.

The in-service program for the functional reading component includes five filmstrips and tapes. One filmstrip and

tape represent an overview of the State functional reading component, which is useful with staff, parents, and students. The others provide "how-to" approaches for teaching primary, intermediate, middle, and senior high students.

(c) A Testing Program using the Maryland Functional Reading Test for instructional management is administered each fall State-wide at grade seven, grade eleven, and optionally at grade twelve. The test results give both diagnostic and achievement data at five administrative levels: (1) State; (2) school system; (3) school building; (4) classroom; and (5) individual student.

This report contains October 1976 test results aggregated at three administrative levels: (1) State; (2) school system; and (3) school building. Such information allows various State and local administrators and supervisors to make appropriate instructional management decisions about the strengths and weaknesses of students' functional reading competencies, as well as needed programmatic changes. Classroom-level and student-level profiles were returned within two months following the actual testing to the school systems and individual schools for use in instructional planning.

1.3 Maryland Functional Reading Test (MFRT)

- How was the MFRT Constructed?

The Maryland Functional Reading Test was developed by using accepted standards for building a criterion-referenced test. These standards included reaching agreement with both citizens and educators regarding specific materials that should be taught and tested in a functional reading program. Once this decision was reached, Services for Educational Evaluation, Inc., of Bloomington, Indiana, developed the specific item objectives, testing materials, and student questions. Testing materials such as menus, sales slips, and W-2 forms were collected from many government agencies and public institutions.

The proposed test items were used in the field with approximately 47,000 Maryland students, reviewed by students, and assessed by a panel of test-building experts. Thus, the tests were developed into reliable instruments which soundly judge student performance on functional reading.

The specific materials included in the five functional reading categories (see Figure 1) were established by having more than 2,000 Maryland citizens (including 100 illiterates) identify their basic survival-reading needs in society. Approximately 15 citizen groups validated the specific materials, including: students; parents; chambers of commerce members; adult continuing education enrollees; reading teachers; Model Cities personnel; directors of curriculum in school systems; citizens randomly surveyed; and members of Parent-Teacher Associations. The final list of basic needs was then translated into specific types of content materials which students need to be able to read. These specific content materials are listed for the five functional reading categories in Figure 1.

Figure 1

Functional Reading Categories
and Specific Instructional Materials

Functional Reading Categories	Instructional Content Material	
	Kindergarten - Grade 6	Grade 7 - Grade 10
Following Directions	Directions, such as; road signs; building signs; textbooks; emergencies; teacher-made games; do-it-yourself kits; child care; first aid; telephone; survival signs; medicines; food labels; maps.	Directions, such as: road signs; cooking; sewing; utility household appliances; voting machines; child care; tests; ballots; first aid; labels; medicines; mass transportation; maps.
Locating References	Tables of contents; headings; subheadings; indices; glossaries; footnotes; appendices; copyright announcements; prefaces; almanacs; catalogs; textbooks; travel guides; T. V. Guides; telephone books; encyclopedias; library cards; reference materials.	Textbooks; trade books; job manuals; consumers' guides; encyclopedias; readers' guides; index volumes; atlases; library cards; collected titles.
Gaining Information	Lists; assignments; public announcements; emergency instructions; newspapers.	Vocabulary lists; assignments; training manuals; safety and job requirements; memorandum; want ads; work schedules; company policies; union contracts; public announcements; legal documents; political materials; newspapers; bills; sales policies; consumer information; government pamphlets; contracts; leases; Day Care information.
Understanding Forms	School forms; sales slips; cash register receipts.	School forms; income tax forms; social security cards; medicines; vocation; applications; Armed Forces; driver's permits; W-2 forms; welfare forms; sales slips; mail orders; credit card applications; bank statements; notes; loans; sales and rental; subscriptions; long-term agreements; hotel reservations.
Attaining Personal Development	Choosing reading; selecting materials; spending time reading; sharing ideas; reading to others; using information for hobbies; reading for self goals.	Choosing reading; selecting materials; spending time reading; sharing ideas; reading to others; using information for hobbies; reading for self goals.



- Why is Functional Reading Assessment a Part of the Accountability Program?

All reading diagnosis, instruction, and testing in Maryland is based on the five State goals for reading which insure a comprehensive, yet well-balanced, reading program. (See Appendix B for a listing of State goals.) At present, there is no one test comprehensive enough to measure all five State goals. Therefore, reading performance is better assessed through the use of both objective-referenced and norm-referenced testing instruments.

● How are the Test Results Interpreted?

An example of an individual student's results, which are returned to the school, is illustrated in Figure 2 below.

Figure 2										
Number and Percentage of Items Answered Correctly by Each Student (Sample)										
Functional Reading Categories										
Student Name	Locating References (30 Questions)		Understanding Forms (21 Questions)		Gaining Information (29 Questions)		Following Directions (35 Questions)		Total Test (115 Questions)	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
A. Smith	20	66.7	21	100.0	24	82.7	26	74.3	97	84.3

The information in Figure 2 indicates that pupil A. Smith got 20 of the 30 questions in the category Locating References correct (67%); 21 of the 21 questions in the category Understanding Forms correct (100%); 24 of the 29 questions in the category Gaining Information correct (83%); 26 of the 35 questions in the category Following Directions correct (74%); and 97 of the 115 questions for the total test correct (84%).

The teacher uses these scores to plan the student's instructional program. Since the State instructional goal for functional reading is that all students should answer 80 percent or more of the test items correctly in each category and for the total test, the teacher should rank individual student performance from the highest to the lowest in order to analyze student needs.

For example, A. Smith's performance illustrated in Figure 2, above, would be ranked by the teacher as follows:

1. The student achieved the desired competency level (80% - 100% of items answered correctly) on:
 - a. Total test - 84.3%
 - b. Understanding Forms Category - 100%
 - c. Gaining Information Category - 82.7%
2. The student did not achieve the desired competency level (80% - 100% of items answered correctly) on:
 - a. Locating References Category - 66.6%
 - b. Following Directions Category - 74.3%
3. The student needs immediate instructional help with materials on three functional reading categories ranked in this order:
 - a. Locating References - 66.6%
 - b. Following Directions - 74.3%
 - c. Gaining Information - 82.7%

Next, the teacher is helped with student A. Smith's instructional program needs by using the test objectives and the suggested activities listed for the three identified functional reading categories in the two-volume Functional Reading Manual which is available in each school. By referring to Figure 1, the teacher is able to identify the specific instructional content materials which need to be taught to student A. Smith.

Both educators and lay people should be aware of the special use of the 80% - 100% as a desired competency level. The 80% cut-off score as a desired competency level was determined by taking into account nationally acceptable practices in criterion-referenced test construction.

The 80% criterion level should not be equated to a literacy determination. But rather in Maryland it is: (1) The lowest point of the desired competency level (80-100% of items answered correctly); and (2) a point for ranking immediate instructional needs. Thus, all reading instruction must focus on making each reader, whatever the score (61%, 79% or 90%), become the best reader possible. Reading instruction should not stop at some minimal, predetermined percentage of competency.

In addition to the above information, teachers were told which items each child missed on the MFRT. This information enabled the teacher to key in on specific skills within each category where a student needed help. School districts were told the percent of their students who got each item on the test correct. These data made it possible for school districts to set very specific program priorities related to the Maryland Functional Reading Program.

SECTION 2

PRESENTATION OF GRADE SEVEN RESULTS

2.1 Maryland Functional Reading Test (MFRT): State-Level Results

The October 1976 State-level scores for grade seven are contained in Table A. These scores were obtained after one year's instruction in the Maryland Functional Reading Program. Table B contains the results of the MFRT for years 1975-76 (scores obtained prior to instruction) and the present 1976-77 scores. Upon examining the data in Table B, it is immediately apparent that State-level scores in the 7th grade went up in all categories.

TABLE A - MFRT STATE-LEVEL RESULTS, GRADE 7 NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY* IN THE CATEGORIES AND ON THE TOTAL TEST			
Functional Reading Categories	Total Students Tested	Achieving Competency*	
		Number	Percent
I. Locating Information from Reference Sources	67,668	48,117	71
II. Understanding Forms	67,668	45,201	67
III. Gaining Information	67,668	44,144	65
IV. Following Directions	67,668	52,510	78
TOTAL TEST	67,668 (91.5)**	47,005	69
* "Achieving competency" refers to a desired competency level where a student answered correctly at least 80 percent of the items in a category and on the total test.			
** Percent of the total number of students enrolled in grade specified as of September 30, 1976.			

TABLE B - GRADE 7, STATE LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST*

Functional Reading Categories	1975-76		1976-77	
	Number	Percent	Number	Percent
I. Locating Information from Reference Sources	46,415	69	48,117	71
II. Understanding Forms	41,653	62	45,201	67
III. Gaining Information	37,896	56	44,144	65
IV. Following Directions	48,395	72	52,510	78
TOTAL TEST	43,928	65	47,005	69

*"Achieving competency" refers to a desired competency level where a student answered correctly at least 80 percent of the items in a category and on the total test.

Table A indicates that State-level grade seven student instructional needs may be ranked as follows:

- 35 out of every 100 students need additional work in the category Gaining Information
- 33 out of every 100 students need additional work in the category Understanding Forms;
- 29 out of every 100 students need additional work in the category Locating References; and
- 22 out of every 100 students need additional work in the category Following Directions.

The Maryland State Department of Education Instructional staff, when working with the local school systems, will use this information for improving programs designed to meet students' needs in functional reading. The following statements are supported by the data:

- o 31 out of every 100 students in grade seven need a total functional reading component as part of a reading program;
- o Students need more work in the categories Gaining Information and Understanding Forms than in the other two categories; and
- o Students, contrary to popular opinion, are best in the category Following Directions.

2.2 Maryland Functional Reading Test (MFRT):
Analysis of System-Level Results

An analysis of the system-level grade seven test results contained in Appendix C indicates the following:

- In six schools systems 80 percent or more of the students scored at the competency level for the total test. They are:

Carroll County
 Harford County
 Howard County
 Montgomery County
 Talbot County
 Worcester County

- In six school systems 80 percent or more of the students scored at the competency level for the category Locating References. They are:

Carroll County
 Harford County
 Howard County
 Montgomery County
 Talbot County
 Worcester County

- In four school systems 80 percent or more of the students scored at the competency level for the category Understanding Forms. They are:

Carroll County
 Howard County
 Montgomery County
 Talbot County

- In two school systems 80 percent or more of the students scored at the competency level for the category Gaining Information.

They are:

Howard County
Montgomery County

- In 12 school systems 80 percent or more of the students scored at the competency level for the category Following Directions.

They are:

Allegany County	Howard County
Anne Arundel County	Kent County
Baltimore County	Montgomery County
Carroll County	Queen Anne's County
Cecil County	Talbot County
Harford County	Worcester County

2.3 Maryland Functional Reading Test (MFRT); Attaining Personal Development

The fifth functional reading category is "Attaining Personal Development." Activities in this functional-reading category help students develop a positive attitude about reading so that they actually select reading as one of their personal activities. The test items for this category have no right or wrong answers; therefore, student responses about reading activities and preferences are reported in Table C by statements.

Students' attitudes about reading showed a moderate (2 to 4 percent) increase in all areas.

Eighty-two percent of the students felt that they understood the reading they were required to do in school. About half of the students enjoyed reading out of school and about a third read three or more hours per week during vacation time.

TABLE C - MFRT STATE-LEVEL RESULTS, GRADE 7

SUMMARY OF
RESPONSES TO QUESTIONS ABOUT INDIVIDUAL
READING PREFERENCES,
YEARS 1975-76 AND 1976-77

1. Percentage of students who indicated they read "about once a week" or "almost every day" about their hobbies.

1975-76
46%

1976-77
50%

2. Percentage of students who rated themselves a "good" to "excellent" reader.

1975-76
63%

1976-77
65%

3. Percentage of students who indicated that they felt they understood the reading they were required to do in school "always" or "most of the time".

1975-76
80%

1976-77
82%

4. Percentage of students who indicated they spent three or more hours a week reading for fun during their vacation from school.

1975-76
32%

1976-77
34%

5. Percentage of students who indicated they often read about the kind of job they might like to do some-time "almost every day" or "about once a week".

1975-76
43%

1976-77
47%

6. Percentage of students who indicated that they enjoyed reading as a spare-time activity.

1975-76
49%

1976-77
51%

SECTION 3

PRESENTATION OF GRADE ELEVEN RESULTS

3.1 Maryland Functional Reading Test (MFRT): State Level Results

The October 1976 State Level scores for grade 11 are contained in Table D. These scores were obtained after one year's instruction in the Maryland Functional Reading Program. Table E continues the results of the MFRT for the years 1975-76 (scores obtained prior to instruction) and the present 1976-77 scores. Upon examining the data in Table E, it is immediately apparent that State-Level scores in the 11th grade went up in all categories.

After one year's instruction in the Maryland Functional Reading Program, scores increased in all categories at both grade levels with grade 11 scores increasing more than grade seven scores. Possibly the most encouraging aspect of the overall rise in scores is that it appears that once an area is established as a State-level priority, it remains a priority, a program is developed with broad-based input, the program is implemented with in-service training, and an appropriate assessment instrument is developed and used; students learn what is in the curriculum and their learning is duly assessed and reported.

TABLE D - MFRT STATE LEVEL RESULTS, GRADE 11

NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.*

Skill Categories	Total Students Tested	Achieving Competency*	
		Number	Percent
I. Locating Information from Reference Sources	56,772	45,419	80
II. Understanding Forms	56,772	49,275	87
III. Gaining Information	56,772	50,428	89
IV. Following Directions	56,772	52,311	92
TOTAL TEST	56,772 (88.6)**	49,561	87

*"Achieving competency" refers to a desired competency level where a student answered correctly at least 80 percent of the items in a category and on the total test.

**Percent of the total number of students enrolled in grade specified as of September 30, 1976.

TABLE E - GRADE 11, STATE LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST

Functional Reading Categories	1975-76		1976-77	
	Number	Percent	Number	Percent
I. Locating Information from Reference Source	38,556	70	45,419	80
II. Understanding Forms	43,610	80	49,419	87
III. Gaining Information	44,247	81	50,428	89
IV. Following Directions	45,991	84	52,311	92
TOTAL TEST	44,064	80	49,561	87

Table D indicates that State-level grade 11 student instructional needs may be ranked as follows:

- 20 out of every 100 students need additional work in the category Locating References;
- 13 out of every 100 students need additional work in the category Understanding Forms;
- 11 out of every 100 students need additional work in the category Gaining Information; and
- 8 out of every 100 students need additional work in the category Following Directions.

The Maryland State Department of Education Instructional Staff, when working with the local school system, will use this information for improving programs designed to meet students' needs in functional reading. The following statements are supported by the data:

- 13 out of every 100 students in grade 11 need a total functional-reading program;
- Students need the most work in the category Locating References
- Students do their best work in the category Following Directions.

3.2 Maryland Functional Reading Test (MFRT): Analysis of System-level Result

An analysis of the system-level grade 11 test results indicates the following;

- In 22 school systems 80 percent or more of the students scored at the competency level for the total test. They are:
Allegany County Frederick County Queen Anne's County
Anne Arundel County Garrett County St. Mary's County

Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Dorchester County

Harford County
Howard County
Kent County
Montgomery County
Prince George's County

Somerset County
Talbot County
Washington County
Wicomico County
Worcester County

- In 10 school systems 80 percent or more of the students scored at the competency level for the category Locating References.

They are:

Allegany County
Baltimore County
Carroll County
Cecil County
Harford County

Howard County
Montgomery County
Somerset County
Talbot County
Wicomico County

- In 20 school systems 80 percent or more of the students scored at the competency level for the category Understanding Forms.

They are:

Allegany County
Anne Arundel County
Baltimore County
Calvert County
Carroll County
Cecil County
Dorchester County

Frederick County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County
Queen Anne's County

St. Mary's County
Somerset County
Talbot County
Washington County
Wicomico County
Worcester County

- In 22 school systems 80 percent or more of the students scored at the competency level for the category Gaining Information.

They are:

Allegany County
Anne Arundel County
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Dorchester County

Frederick County
Garrett County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County

Queen Anne's County
St. Mary's County
Somerset County
Talbot County
Washington County
Wicomico County
Worcester County

- In 23 school systems 80 percent or more of the students scored at the competency level for the category Following Directions.

They are:

Allegany County
Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County

Dorchester County
Frederick County
Garrett County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County

Queen Anne's County
St. Mary's County
Somerset County
Talbot County
Washington County
Wicomico County
Worcester County

Attaining Personal Development

The fifth functional reading category is "Attaining Personal Development." Activities in this functional-reading category help students develop a positive attitude and feeling about the reading process in order to involve students in seeking reading as a personal activity. The test asks students to respond to several questions which have no right or wrong answers. The grade 11 student responses are shown in Table F.

Students' attitudes about reading showed a moderate (1 to 2 percent) increase in all areas. Students' attitudes about reading did not increase nearly as much as their functional reading achievement scores.

Eighty-two percent of the students felt that they understood the reading they were required to do in school. The results indicate that 11th grade students used reading to gain information more than they did as a spare time activity compared to 7th grade students.

TABLE F - MFRT STATE LEVEL RESULTS, GRADE 11

SUMMARY OF
RESPONSES TO QUESTIONS ABOUT INDIVIDUAL
READING PREFERENCES,
YEARS 1975-76 AND 1976-77

1. Percentage of students who indicated they read "about once a week" or "almost every day" about their hobbies.

1975-76
56%

1976-77
58%

2. Percentage of students who rated themselves a "good" to "excellent" reader.

1975-76
59%

1976-77
61%

3. Percentage of students who indicated that they felt they understood the reading they were required to do in school "always" or "most of the time."

1975-76
80%

1976-77
82%

4. Percentage of students who indicated they spent three or more hours a week reading for fun during their vacation from school.

1975-76
32%

1976-77
33%

5. Percentage of students who indicated they often read about the kind of job they might like to do some-time, "almost every day," or "about once a week."

1975-76
45%

1976-77
47%

6. Percentage of students who indicated that they enjoyed reading as a spare-time activity.

1975-76
40%

1976-77
41%

SECTION 4

CONCLUSIONS

This report contains the results of State-wide efforts to assess the functional reading competencies of students in grades 7 and 11 using a test based on materials such as menus, sales slips, instructions for appliances, and directions on medical prescriptions. The test data indicate that 69 percent of the students in grade 7 and 87 percent of the students in grade 11 scored at the desired competency level on the total test. Grade 7 scores are up about 4 percent and grade 11 scores are up about 7 percent from last year. These increases in scores are a result of an increased emphasis and an organized program about functional reading skills. The goal is for all students to reach the desired competency level by 1980. The Maryland Functional Reading Test will continue to be used as the assessment instrument to determine the effectiveness of the functional reading component.

The 1976 results emphasize the need for the instructional staff members in the Maryland State Department of Education to work with the local school systems to improve the following instructional programs:

- Emphasis on instructional materials in the four functional reading categories for students in Kindergarten through grade 6 in this order of priority: (1) gaining information; (2) understanding forms; (3) locating references; and (4) following directions.
- Emphasis on instructional content materials in the functional reading categories for students in grade 7 through 12 in this order of priority: (1) locating references; (2) understanding forms; (3) gaining information; and (4) following directions.

Additional insights from the test results to be considered for program implementation include:

- The Contrast with the 1976-1977 Iowa Tests of Basic Skills Results:

The Maryland Functional Reading Test shows more grade 11 students scoring at the desired competency level (80-100 percent of the items answered correctly) than grade 7 students. The reverse is true of students' scores in Maryland on the Iowa Tests of Basic Skills which assess literal comprehension and compare the results with the performance of a national group of students. Here, Maryland students scored better at the 7th grade than the 11th grade level. This contrast in scoring may be due to a stress on the skills of literal comprehension in the early grades, while the upper grades concentrate on using the process of reading for learning content. Moreover, the additional life experience with functional reading materials and their application by grade 11 students as compared to grade 7 students may contribute to the greater incidence of functional reading competencies among eleventh graders.

- Reading Habits:

Both grade 7 and 11 students reflect highly positive attitudes about their reading skills; yet, many students are not selecting reading as a personal activity. The personal use of reading appears to decline even more by grade 11. This tendency away from the written word may reflect the common societal use of other media instead of reading materials by the adults of society.

- Contrasts for Instructional Programming at the State level:

Ranking the four functional reading content categories by State-level instructional need shows the following order of priority for:

Grade 7

1. Gaining Information
2. Understanding Forms
3. Locating References
4. Following Directions

Grade 11

1. Locating References
2. Understanding Forms
3. Gaining Information
4. Following Directions

Each school system and each school must determine from their data what their particular instructional needs may be. It is appropriate for educators to examine their students' scores and to implement programs aimed at helping students to know more about the content in the Maryland Functional Reading Program.

The data from the Maryland Functional Reading Test help administrators and teachers determine in what areas to spend their efforts and energy. The results of the Maryland Functional Reading Test are one means by which educators can get a clear picture of present needs of their students.

APPENDICES

APPENDIX A THE MARYLAND EDUCATIONAL ACCOUNTABILITY ACT

Public School Laws of Maryland

EDUCATIONAL ACCOUNTABILITY

Article 77, Section 28A

28A. Program of educational accountability for operation and management of public schools to be established.

- (a) Education accountability program. The State Board of Education and State Superintendent of Schools, each board of education and every school system, and every school, shall implement a program of education accountability for the operation and management of the public schools, which shall include the following:
 - (1) The State Board of Education and the State Superintendent of Schools shall assist each local school board and school system in developing and implementing educational goals and objectives in conformity with statewide educational objectives for subject areas including, but not limited to, reading, writing and mathematics.
 - (2) Each school, with the assistance of its local board of education and school system, shall survey the current status of student achievement in reading, language, mathematics, and other areas in order to assess its needs.
 - (3) Each school shall establish as the basis of its assessment, project goals and objectives which are in keeping with the goals and objectives established by its board of education and the State Board of Education.
 - (4) Each school, with the assistance of its local board of education, the State Board of Education and the State Superintendent of Schools, shall develop programs for meeting its needs on the basis of priorities which it shall set.
 - (5) Evaluation programs shall concurrently be developed to determine if the goals and objectives are being met.
 - (6) Reevaluation of programs, goals and objectives shall be regularly undertaken.
- (b) Assistance from State Department of Education. The State Department of Education shall assist the local boards of education in establishing this program by providing guidelines for development and implementation of the program by the local boards, and by providing assistance and coordination where needed and requested by those boards.
- (c) Beginning on July 1, 1973, the State Board of Education, upon recommendation of the State Superintendent of Schools, shall include in its annual budget request such funds as it deems necessary to carry out the provisions of this section.
- (d) During January, 1975, and each January thereafter, the State Superintendent of Schools shall transmit to the Governor and to the General Assembly a report which includes, but is not limited to documentation indicating the progress of the State Department of Education, the local boards of education and each school in the State, toward the achievement of their respective goals and objectives and recommendations for legislation which the State Board of Education and the State Superintendent of Schools deem necessary for the improvement of the quality of education in Maryland.
- (e) National standardized testing may not be used as the exclusive measure for evaluating educational accountability. (1972, ch. 359; 1975, ch. 559.)

APPENDIX B STATEWIDE GOALS IN READING (APPROVED 6/20/73)

Goals in Reading

Each Maryland student, who has achieved the objectives for reading established by the local school, should:

1. UTILIZE A VARIETY OF READING MATERIALS

In this goal, a student identifies his own purposes for using reading materials, and from a wide variety of available materials, selects those which are suitable in level of difficulty and in content. Such materials include both print (e.g., books, newspapers, periodicals, vertical files, documents) and non-print (e.g., films, records, transparencies, maps, globes, charts).

2. USE A WORD RECOGNITION SYSTEM

The achievement of this goal enables a student to perform two tasks which are basic to success in reading. First, he knows and can apply a system for recognizing unfamiliar words. Secondly, he can instantaneously and simultaneously pronounce words and determine their meaning in a particular context. Such a system includes the use of the necessary picture, context, structural, phonic, and authority (i.e., glossary, dictionary) clues.

3. COMPREHEND VARIOUS READING MATERIALS

To accomplish this goal, the student must think literally, critically, and creatively about the intent of the communication. Thus, the student must develop a method for using the pattern of thought in the message in order to understand the meaning and to draw inferences. In this process, he uses his own experiences and knowledge about the content to ask a variety of questions and to find suitable answers to these.

4. MEET THE READING DEMANDS FOR FUNCTIONING IN SOCIETY

This goal prepares the student to survive in society by helping him to cope with everyday reading experiences, (i.e., following directions, locating references, gaining information, understanding forms, and attaining personal development). Since it establishes minimum performance levels for students, this goal is of prime importance.

5. SELECT READING AS A PERSONAL ACTIVITY

The essence of this goal is the student's personal enjoyment and appreciation of the reading process whereby he can and does read. The development of such a positive attitude must not be left to chance, but instead it must include the continuous building of reading interest, desire, and habit as an integral part of all reading instruction throughout the State.

APPENDIX C

SYSTEM AND SCHOOL LEVEL TABLES

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

TABLE 3. SCHOOL LEVEL -- PUBLIC SCHOOL RESOURCES PROFILE.

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE SKILL CATEGORIES AND ON THE TOTAL TEST.

ALLEGANY COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	1274	953	74	1291	1034	80
II. Understanding Forms	1274	914	71	1291	1094	84
III. Gaining Information	1274	891	69	1291	1135	87
IV. Following Directions	1274	1046	82	1291	1189	92
TOTAL TEST	1274	935	73	1291	1121	86
	(99.8) **			(97.3) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

ALLEGANY COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	1,026	77	953	74
	11	875	70	1,034	80
II. Understanding Forms	7	977	73	914	71
	11	967	77	1,094	84
III. Gaining Information	7	908	68	891	69
	11	986	79	1,135	87
IV. Following Directions	7	1,103	83	1,046	82
	11	1,052	84	1,189	92
TOTAL TEST	7	1,026	77	935	73
	11	1,000	80	1,121	86

ALLEGANY COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
BRADDOCK JR HIGH	7-8	717	17.9	95.9	38.0	2.0	12.8	19.5	57.5
WASHINGTON JR HIGH	7-8	790	17.9	96.2	42.0	2.0	12.2	16.7	40.9
BEALL SR JR HIGH	7-12	1,211	20.5	96.5	56.0	3.0	12.2	23.0	49.1
BRUCE SR JR HIGH	7-12	767	20.2	95.8	36.0	2.0	14.9	22.5	36.8
FLINTSTONE ELEMENTARY	K-12	501	21.8	94.7	21.0	2.0	10.8	21.7	34.8
MT SAVAGE ELEMENTARY	K-12	838	19.5	96.0	41.0	2.0	11.0	32.5	48.8
OLDTOWN ELEMENTARY	K-12	445	15.9	95.8	26.0	2.0	9.3	13.7	25.0
VALLEY SR JR HIGH	7-12	723	19.5	95.6	35.0	2.0	12.2	26.0	54.1
ALLEGANY SR HIGH	9-12	1,295	19.3	95.5	63.0	4.0	12.8	21.9	44.8
FORT HILL SR HIGH	9-12	1,485	19.3	94.7	73.0	4.0	13.4	26.7	46.7
VOCATIONAL TECH CENTER	11-12	502	13.9	NA	34.0	2.0	9.3	22.5	38.9

ALLEGANY COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
BRADDOCK	7	315	83.0	80.0	78.0	88.0	81.0
WASHINGTON	7	394	69.0	65.0	67.0	79.0	68.0
BEALL	7	187	80.0	78.0	74.0	86.0	79.0
	11	162	90.0	90.0	92.0	95.0	93.0
BRUCE	7	92	83.0	80.0	75.0	84.0	81.0
	11	115	71.0	75.0	86.0	86.0	80.0
FLINTSTONE	7	44	52.0	52.0	47.0	70.0	61.0
	11	27	62.0	74.0	74.0	85.0	74.0
MT. SAVAGE	7	82	71.0	69.0	68.0	82.0	71.0
	11	57	89.0	92.0	100.0	100.0	100.0
OLDTOWN	7	38	63.0	63.0	57.0	71.0	65.0
	11	31	74.0	83.0	90.0	87.0	83.0
VALLEY	7	111	66.0	61.0	60.0	72.0	60.0
	11	84	73.0	84.0	82.0	87.0	78.0
ALLEGANY	11	249	80.0	88.0	92.0	95.0	91.0
FORT HILL	11	296	85.0	90.0	90.0	94.0	92.0
VOC.-TEC.	11	246	68.0	76.0	80.0	87.0	78.0
UNDESIGNATED SCHOOLS*	7	11	73.0	73.0	45.0	73.0	66.0
	11	20	65.0	60.0	65.0	70.0	70.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

ANNE ARUNDEL COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	6177	4459	72	5259	4151	78
II. Understanding Forms	6177	4247	68	5259	4525	86
III. Gaining Information	6177	4130	66	5259	4616	87
IV. Following Directions	6177	4987	80	5259	4823	91
TOTAL TEST	6177	4413	71	5259	4546	86
	(92.6) **			(89.1) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

ANNE ARUNDEL COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	4,098	72	4,459	72
	11	3,367	71	4,151	78
II. Understanding Forms	7	3,649	64	4,247	68
	11	3,835	81	4,525	86
III. Gaining Information	7	3,288	58	4,130	66
	11	3,875	82	4,616	87
IV. Following Directions	7	4,313	76	4,987	80
	11	4,073	86	4,823	91
TOTAL TEST	7	3,892	69	4,413	71
	11	3,904	83	4,546	86

ANNE ARUNDEL COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANI- ZATION (1)	TOTAL SCHOOL ENROLL- MENT (2)	PUPIL/ STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTEN- DANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
ANNAPOLIS JR HIGH	7-9	2,421	18.3	91.2	126.9	5.0	9.7	14.5	30.3
ARUNDEL JR HIGH	7-9	1,440	19.2	95.2	72.0	3.0	7.2	18.0	18.7
BATES JR HIGH	7-9	1,010	17.0	94.3	56.5	3.0	8.1	12.5	26.9
BAYVIEW JR. HIGH	NO RESOURCE DATA AVAILABLE AS OF 9/76								
CORKRAN JR HIGH	7-9	1,161	17.6	95.3	63.0	3.0	8.4	20.6	27.3
GEORGE FOX JR HIGH	7-9	1,192	18.5	92.8	61.4	3.0	8.0	11.2	31.1
LAKESHORE JR HIGH	7-9	1,198	19.6	95.0	58.0	3.0	5.5	12.5	24.6
LINDALE JR HIGH	7-9	1,636	18.8	96.8	83.0	4.0	7.5	15.9	27.6
MACARTHUR JR HIGH	7-9	1,898	17.6	95.5	104.0	4.0	6.9	19.8	24.1
MAGOTHY RIVER MIDDLE	6-8	1,112	18.8	95.7	56.0	3.0	6.6	22.3	33.9
MARLEY JR HIGH	7-9	1,194	19.3	92.9	60.0	2.0	9.2	22.7	17.7
OLD MILL MIDDLE NORTH	6-8	1,128	23.0	96.7	46.0	3.0	6.8	11.6	34.7
OLD MILL MIDDLE SOUTH	6-8	971	18.3	96.2	51.0	2.0	6.1	10.5	20.7
SEVERNA PARK JR HIGH	7-9	1,051	16.8	96.6	58.6	4.0	9.5	13.3	38.3
SEVERN RIVER JR HIGH	7-9	1,067	18.9	96.1	53.6	3.0	7.0	15.3	19.4
SOUTHERN MIDDLE	6-8	745	16.5	94.4	43.0	2.0	7.8	20.5	31.1
WINDMILL POINT	NO RESOURCE DATA AVAILABLE AS OF 9/76								
BROOKLYN PARK SR JR HIGH	7-12	1,647	18.5	90.6	85.0	4.0	10.3	17.2	37.1
ANDOVER SR HIGH	10-12	1,642	18.9	93.5	83.0	4.0	10.6	14.3	40.2
ANNAPOLIS SR HIGH	10-12	2,134	17.4	89.3	116.3	6.0	11.2	14.6	33.5
ARUNDEL SR HIGH	10-12	2,784	10.3	88.8	145.5	7.0	9.5	21.0	39.7
GLEN BURNIE SR HIGH	10-12	1,902	18.8	91.9	97.0	4.0	11.4	17.5	25.7

ANNE ARUNDEL COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
ANNAPOLIS	7	710	63.0	58.0	57.0	70.0	61.0
ARUNDEL	7	481	77.0	72.0	71.0	86.0	76.0
WILEY H. HATES	7	261	62.0	66.0	60.0	73.0	63.0
BAYVIEW	7	266	64.0	63.0	58.0	73.0	63.0
CURKRAM	7	326	79.0	73.0	71.0	84.0	76.0
GEORGE FOX	7	328	65.0	60.0	61.0	76.0	65.0
LAKESHORE JR. HIGH	NO TEST SCORES AVAILABLE						
LINDALE	7	465	74.0	72.0	70.0	84.0	75.0
PACARTHUR	7	592	72.0	72.0	69.0	85.0	73.0
MAROTHY RIVER	7	387	84.0	82.0	78.0	89.0	84.0
MARLEY	7	394	68.0	64.0	60.0	78.0	66.0
OLD MIDDLE NORTH	7	337	74.0	68.0	65.0	83.0	71.0
OLD MIDDLE SOUTH	7	330	73.0	73.0	72.0	83.0	75.0
SEVERNIA PARK	7	321	91.0	85.0	88.0	95.0	91.0
SEVERN RIVER	7	143	81.0	74.0	77.0	87.0	77.0
SOUTHERN MIDDLE	7	281	60.0	52.0	51.0	64.0	54.0
WINDMILL POINT	7	267	75.0	70.0	67.0	82.0	74.0
BROOKLYN PARK	7 11	245 229	63.0 85.0	60.0 91.0	55.0 92.0	69.0 97.0	61.0 92.0
ANDOVER	11	509	75.0	83.0	86.0	90.0	84.0
ANNAPOLIS	11	633	78.0	82.0	86.0	91.0	84.0
ARUNDEL	11	386	82.0	88.0	88.0	93.0	88.0
GLEN BURNIL	11	560	78.0	88.0	88.0	92.0	88.0

ANNE ARUNDEL COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	

CHESAPEAKE

NO RESOURCE DATA AVAILABLE AS OF 9/76

MEADE

NO RESOURCE DATA AVAILABLE AS OF 9/76

NORTHEAST SR HIGH

10-12 2,270 21.0 91.6 102.9 5.0 8.6 13.4 39.8

OLD MILL SR HIGH

9-11 1,932 21.2 93.5 89.0 2.0 6.9 18.0 24.2

SEVERNA PARK SR HIGH

10-12 2,576 20.8 93.2 119.6 4.0 11.6 17.7 51.8

SOUTHERN SR HIGH

9-12 2,056 19.2 91.1 103.0 4.0 10.0 24.5 29.9

ANNE ARUNDEL COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
CHESAPEAKE	11	363	75.0	80.0	85.0	86.0	82.0
MLADE	11	415	84.0	89.0	91.0	93.0	90.0
NORTHEAST	11	300	70.0	79.0	83.0	88.0	79.0
OLD MILL	11	519	80.0	88.0	88.0	94.0	89.0
SEVERNA PARK	11	788	88.0	92.0	93.0	95.0	92.0
SOUTHERN	11	482	65.0	78.0	78.0	85.0	76.0
UNDESIGNATED SCHOOLS*	7	43	58.0	63.0	63.0	88.0	70.0
	11	75	68.0	80.0	83.0	89.0	79.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

BALTIMORE CITY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. ‡

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	11544	5404	46	7842	4949	63
II. Understanding Forms	11544	4797	41	7842	5961	76
III. Gaining Information	11544	4755	41	7842	6226	79
IV. Following Directions	11544	6337	54	7842	6573	83
TOTAL TEST	11544 (78.0) ‡‡	4945	42	7842 (80.0) ‡‡	5897	75

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

‡ "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

‡‡ PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

NOTE: SOME STUDENTS' TESTS WERE SCORED TOO LATE TO BE INCLUDED IN THIS REPORT.

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	5,019	43	5,404	46
	11	3,609	48	4,949	63
II. Understanding Forms	7	3,982	35	4,797	41
	11	4,754	63	5,961	76
III. Gaining Information	7	3,320	29	4,755	41
	11	4,716	63	6,226	79
IV. Following Directions	7	5,134	44	6,337	54
	11	4,942	66	6,573	83
TOTAL TEST	7	4,153	36	4,945	42
	11	4,512	60	5,897	75

NOTE: SOME STUDENTS' TESTS WERE SCORED TOO LATE TO BE INCLUDED IN THIS REPORT.

BALTIMORE CITY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANI- ZATION (1)	TOTAL SCHOOL ENROLL- MENT (2)	PUPIL/ STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTEN- DANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
BENJAMIN FRANKLIN	7-9	1,034	19.1	85.0	51.0	3.0	11.5	20.0	25.9
BOOKER T WASHINGTON	7-9	1,272	18.0	79.0	67.6	3.0	11.1	20.5	22.1
CANTON ELEMENTARY & JR HIGH	K-9	2,196	18.9	82.0	111.2	5.0	7.8	22.7	17.4
CALVERTON	7-9	2,190	18.9	76.0	111.0	5.0	8.8	22.4	23.3
CHERRY HILL	7-9	1,162	20.0	84.0	55.0	3.0	10.6	17.8	17.2
CHINQUAPIN MIDDLE	6-8	1,630	16.5	90.0	95.0	4.0	8.0	18.0	21.2
CLISTON PARK	7-9	1,205	16.0	82.0	65.0	4.0	10.5	23.2	21.7
FALLSTAFF	6-8	792	14.6	92.0	52.1	2.0	7.2	25.5	21.3
FRANCIS SCOTT KEY	K-9	1,257	19.3	85.0	62.0	3.0	10.4	22.7	26.1
GARRISON	7-9	1,531	16.8	85.0	87.0	4.0	10.3	22.3	20.9
GREENSPRING	7-9	2,287	19.5	83.0	113.0	4.0	8.7	19.4	17.1
GWYNNS FALLS PARK	7-9	1,646	20.1	80.0	79.0	3.0	8.6	17.0	21.9
HAMILTON	7-9	1,658	19.3	85.0	82.0	4.0	11.9	37.7	23.8
HAMSTEAD HILL	7-9	2,532	20.8	75.0	116.5	5.0	10.8	17.4	21.0
HARLEM PARK	7-9	2,129	18.2	77.0	111.0	6.0	9.5	23.6	18.8
HERRING RUN	7-9	2,804	19.3	86.0	140.0	5.5	8.2	18.5	21.6
DIGGS-JOHNSON	7-9	459	14.8	77.0	29.0	2.0	9.3	28.1	16.1
LOMBARD JR HIGH	7-9	1,318	14.3	78.0	87.0	5.0	7.7	21.0	22.8
NORTHERN PKWY JUNIOR HIGH	7-9	2,572	18.7	85.0	133.0	4.5	8.1	16.8	21.1
PIMLICO	7-9	2,499	20.3	84.0	119.0	4.0	8.2	20.2	21.9

BALTIMORE CITY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
BENJAMIN FRANKLIN	7	287	53.0	48.0	52.0	65.0	53.0
BOOKER T. WASHINGTON	7	246	39.0	42.0	37.0	50.0	39.0
CANTON	7	341	39.0	32.0	33.0	47.0	34.0
CALVERTON	7	674	41.0	31.0	30.0	48.0	32.0
CHERRY HILL	7	338	45.0	35.0	39.0	50.0	38.0
CHINQUAPIN	7	432	65.0	68.0	62.0	76.0	65.0
CLIFTON PARK	7	251	36.0	27.0	30.0	38.0	31.0
FALLSTAFF	7	231	82.0	78.0	72.0	87.0	79.0
FRANCIS SCOTT KEY	7	258	53.0	55.0	52.0	67.0	53.0
GARRISON	7	460	43.0	31.0	32.0	47.0	34.0
GREENSPRING	7	762	48.0	46.0	42.0	58.0	46.0
Gwynns Falls Park	7	383	38.0	25.0	29.0	44.0	28.0
HAMILTON	7	415	47.0	40.0	44.0	53.0	45.0
HAMPSTEAD HILL	7	781	37.0	37.0	37.0	51.0	37.0
HARLEM PARK	7	677	35.0	35.0	31.0	46.0	33.0
HERRING RUN	7	847	55.0	48.0	48.0	61.0	52.0
DIGGS-JOHNSON	7	124	41.0	36.0	40.0	54.0	35.0
LOMBARD	7	334	41.0	32.0	33.0	41.0	32.0
NORTHERN PARKWAY	7	574	54.0	43.0	40.0	55.0	45.0
PIMLICO	7	532	44.0	40.0	40.0	52.0	40.0

BALTIMORE CITY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
ROBERT POOLE	K-9	1,561	18.0	91.0	82.6	4.0	9.8	16.7	18.5
ROCK GLEN	7-9	2,534	19.5	83.0	125.0	5.0	11.0	21.2	19.2
ROLAND PARK	K-9	1,229	18.9	94.0	62.0	3.0	10.5	28.2	20.0
WILLIAM LEMMEL	7-9	2,330	20.1	79.0	112.0	4.0	10.4	21.5	21.5
WINSTON	NO RESOURCE DATA AVAILABLE AS OF 9/76								
HOUSTON WOODS	7-12	1,239	15.3	73.0	78.1	3.0	11.3	20.3	21.0
BALTIMORE CITY COLLEGE	NO RESOURCE DATA AVAILABLE AS OF 9/76								
BALTIMORE CITY COLLEGE	NO RESOURCE DATA AVAILABLE AS OF 9/76								
BALTIMORE POLYTECHNIC INST	9-12	2,161	19.6	93.0	107.0	3.0	14.1	23.3	32.7
CARVER VOC. - TEC.	10-12	1,253	12.1	90.0	102.7	1.0	11.8	26.0	18.3
PAUL LAWRENCE DUNBAR	10-12	1,370	11.4	80.0	117.5	3.0	9.5	25.6	20.3
EASTERN	9-12	1,373	18.3	71.0	72.0	3.0	9.9	19.1	25.3
EDMONDSON	10-12	1,590	18.1	78.0	85.0	3.0	10.8	20.4	23.9
FAIRMOUNT HILL	9-12	400	10.3	77.0	37.0	2.0	8.2	23.8	15.4
FOREST PARK	9-12	1,243	13.4	79.0	89.5	3.0	10.1	20.5	30.3
FREDERICK DOUGLASS	10-12	1,606	16.2	73.0	96.0	3.0	14.8	26.5	32.3
JANE ADAMS	9-12	81	6.2	85.0	12.0	1.0	12.4	43.0	30.8
LAKE CLIFTON SENIOR HIGH	10-12	2,209	15.2	77.0	141.0	4.0	8.7	25.5	24.1
MERGENTHALER VOC.-TEC.	10-12	1,903	12.8	86.0	145.0	4.0	11.6	22.3	22.8
NORTHERN	9-12	2,793	20.2	88.0	133.5	5.0	12.6	20.6	38.3
NORTHWESTERN	9-12	2,391	20.1	78.0	114.8	4.0	12.2	22.5	31.6

BALTIMORE CITY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
ROBERT POOLE	7	344	54.0	54.0	53.0	67.0	53.0
ROCK GLEN	7	843	57.0	49.0	48.0	62.0	53.0
ROLAND PARK	7	216	44.0	33.0	34.0	50.0	37.0
WILLIAM H. LEMMEL	7	555	41.0	42.0	40.0	57.0	41.0
WINSTON	7	216	29.0	18.0	28.0	37.0	23.0
HOUSTON-WOODS	7	298	37.0	24.0	31.0	41.0	29.0
	11	62	41.0	50.0	45.0	56.0	48.0
BALTO. CITY COLLEGE	11	85	45.0	56.0	35.0	37.0	34.0
BALTO. CITY COLLEGE	11	23	43.0	60.0	30.0	34.0	26.0
BALTIMORE POLYTECH II	11	597	89.0	95.0	95.0	93.0	92.0
CARVER VOC. TEC.	11	328	61.0	73.0	80.0	85.0	76.0
PAUL LAURENCE DUNBAR	11	269	54.0	71.0	68.0	75.0	65.0
EASTERN	11	324	50.0	72.0	76.0	82.0	69.0
EDMONDSON	11	345	65.0	76.0	81.0	87.0	78.0
FAIRMOUNT HILL	11	68	25.0	30.0	45.0	51.0	36.0
FOREST PARK	11	304	49.0	62.0	72.0	77.0	63.0
FREDERICK DOUGLASS	11	327	56.0	69.0	71.0	82.0	70.0
JANE ADAMS	NO TEST SCORES AVAILABLE						
LAKE CLIFTON	11	476	72.0	82.0	86.0	90.0	84.0
MERGENTHALER VOC. TE	11	533	71.0	84.0	86.0	91.0	85.0
NORTHERN	11	625	70.0	80.0	80.0	84.0	77.0
NORTHWESTERN	11	595	53.0	71.0	77.0	81.0	70.0
UNDESIGNATED SCHOOLS	7	125	51.0	50.0	48.0	56.0	48.0
	11	99	43.0	61.0	61.0	65.0	54.0

BALTIMORE CITY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANI- ZATION (1)	TOTAL SCHOOL ENROLL- MENT (2)	PUPIL/ STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTEN- DANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
PATTERSON	10-12	3,031	21.5	83.0	136.0	5.0	12.6	24.2	32.6
SAMUEL GUNPERS	8-12	262	9.7	65.0	26.0	1.0	8.0	20.0	13.1
SOUTHERN	10-12	2,066	18.3	78.0	108.6	4.0	13.1	15.7	29.8
SOUTHWESTERN	9-12	2,013	20.0	77.0	98.5	2.0	10.7	19.3	23.4
WALBROOK	10-12	1,981	18.0	83.0	105.0	5.0	10.9	22.8	26.4
WESTERN	9-12	2,280	19.3	92.0	114.0	4.0	13.1	26.7	38.1

BALTIMORE CITY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
PATTERSON	11	935	63.0	75.0	80.0	85.0	76.0
SAMUEL GOMPERS	11	36	2.0	8.0	8.0	11.0	8.0
SOUTHERN	11	333	43.0	65.0	70.0	75.0	62.0
SOUTHWESTERN	11	490	58.0	70.0	76.0	83.0	70.0
WALBROOK	11	628	54.0	75.0	80.0	84.0	73.0
WESTERN	11	360	98.0	99.0	99.0	99.0	99.0

BALTIMORE COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. ‡

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	9490	7584	79	9347	7963	85
II. Understanding Forms	9490	7217	76	9347	8623	92
III. Gaining Information	9490	7089	74	9347	8716	93
IV. Following Directions	9490	8270	87	9347	8939	95
TOTAL TEST	9490 (95.4)‡‡	7569	79	9347 (92.4)‡‡	8640	92

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

‡ "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

‡‡ PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	7,818	80	7,584	79
	11	7,032	77	7,963	85
II. Understanding Forms	7	7,217	74	7,217	76
	11	7,827	86	8,623	92
III. Gaining Information	7	6,657	68	7,089	74
	11	7,998	88	8,716	93
IV. Following Directions	7	8,210	84	8,270	87
	11	8,216	90	8,939	95
TOTAL TEST	7	7,611	78	7,569	79
	11	7,982	88	8,640	92

BALTIMORE COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
ARBUTUS JR HIGH	7-9	928	16.7	93.8	53.6	2.0	10.6	18.5	51.4
CATONSVILLE JR HIGH	7-9	1,184	16.5	93.0	68.5	3.0	9.8	25.3	43.3
COCKEYSVILLE JR HIGH	7-10	1,367	18.1	96.0	73.6	2.0	9.1	22.0	44.4
DEEP CREEK JR HIGH	7-10	1,507	17.8	94.1	80.5	4.0	9.4	17.8	35.5
DEER PARK	6-9	1,292	18.1	94.7	69.5	2.0	8.6	24.0	38.9
DUMBARTON JR HIGH	7-9	1,030	15.9	96.0	60.7	4.0	9.8	20.1	44.8
DUNDALK JR HIGH	7-9	944	16.8	93.4	54.2	2.0	9.4	19.5	33.1
FRANKLIN JR HIGH	7-9	1,263	17.3	94.4	70.0	3.0	10.6	25.3	39.7
GENERAL JOHN STRICKER JR HI	7-9	1,428	17.4	95.6	79.0	3.0	8.9	18.4	35.4
GOLDEN RING JR HIGH	7-9	1,171	17.4	95.0	64.4	3.0	11.0	20.0	38.6
HOLABIRD JR HIGH	7-9	1,144	16.9	93.9	64.7	3.0	8.9	20.5	31.0
JOHNNYCAKE JR HIGH	7-9	1,304	17.6	94.8	71.0	3.0	9.9	27.7	43.2
LANSDOWNE MIDDLE	6-8	1,113	16.6	94.4	64.0	3.0	8.5	17.5	34.3
LOCH RAVEN JR HIGH	7-9	1,046	16.9	96.5	58.8	3.0	12.9	27.1	57.9
MIDDLE RIVER JR HIGH	7-9	1,414	17.7	94.0	76.8	3.0	9.9	21.4	37.5
NORTH POINT JR HIGH	7-9	1,142	17.0	94.1	64.0	3.0	7.6	22.5	27.6
OLD COURT JR HIGH	7-9	1,147	16.6	94.1	66.0	3.0	10.8	25.5	40.6
PARKVILLE JR HIGH	7-9	1,133	16.6	96.1	67.1	1.0	11.5	34.0	39.6
PERRY HALL JR HIGH	7-9	1,236	17.4	96.6	67.9	3.0	11.2	17.3	34.5
PIKESVILLE JR HIGH	7-9	1,129	17.5	93.7	62.5	2.0	9.7	27.0	55.8

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
AKBUTUS	7	269	77.0	80.0	75.0	85.0	80.0
CATONSVILLE	7	388	82.0	76.0	74.0	90.0	82.0
COCKEYSVILLE	7	345	89.0	86.0	82.0	91.0	88.0
DEEP CREEK	7	367	73.0	68.0	64.0	82.0	71.0
DEER PARK	7	365	84.0	79.0	79.0	89.0	84.0
DUMBARTON	7	311	85.0	82.0	79.0	89.0	85.0
DUNDALK	7	302	79.0	75.0	77.0	85.0	81.0
FRANKLIN	7	371	80.0	74.0	73.0	85.0	78.0
GENERAL JOHN STRICKER	7	522	71.0	64.0	63.0	78.0	69.0
GOLDEN RING	7	398	77.0	75.0	71.0	84.0	77.0
HOLABIRD	7	321	76.0	70.0	71.0	85.0	75.0
JOHNNYCAKE	7	405	84.0	81.0	78.0	90.0	84.0
LAHSOOKNE	7	375	76.0	70.0	72.0	86.0	78.0
LOCH RAVEN	7	303	87.0	85.0	81.0	95.0	89.0
MIDDLE RIVER	7	409	68.0	64.0	64.0	79.0	67.0
NORTH POINT	7	323	72.0	64.0	64.0	81.0	68.0
OLD COURT	7	378	83.0	79.0	77.0	90.0	83.0
PARKVILLE	7	338	79.0	73.0	70.0	85.0	78.0
PERRY HALL	7	335	78.0	80.0	76.0	89.0	80.0
PIKESVILLE	7	317	85.0	82.0	81.0	88.0	82.0

BALTIMORE COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
PINE GROVE JR HIGH	7-9	1,142	17.6	96.0	63.0	2.0	8.9	17.7	35.4
RIDGELY JR HIGH	7-9	1,349	17.4	97.1	74.4	3.0	11.3	22.0	47.8
STEMMERS RUN JR HIGH	7-9	1,468	17.3	94.0	83.0	2.0	9.4	21.9	36.5
SUDBROOK JR HIGH	6-9	1,101	17.0	94.3	60.8	4.0	10.8	20.4	36.3
TOWSONTOWN JR. HIGH	7-9	1,020	17.3	97.0	55.8	3.0	12.5	23.0	48.5
WOODLAWN JR HIGH	7-9	1,155	16.8	94.2	66.9	2.0	9.7	18.0	39.9
HEREFORD JR SR HIGH	7-12	1,600	17.6	94.1	85.0	6.0	12.2	19.9	53.8
CATONSVILLE SR HIGH	10-12	1,514	18.7	93.0	77.1	4.0	14.0	20.0	59.9
DULANEY SR HIGH	10-12	1,756	17.5	94.8	97.4	3.0	13.7	22.0	63.3
DUNDALK SR HIGH	10-12	1,920	18.7	91.5	98.6	4.0	12.8	27.9	42.9
EASTERN VOC TECH	10-12	830	13.1	97.1	60.4	3.0	12.7	22.7	47.3
FRANKLIN SR HIGH	10-12	1,356	17.8	92.5	73.3	3.0	16.0	19.9	66.3
KENWOOD SR HIGH	10-12	2,340	19.0	91.2	118.9	4.0	11.9	22.6	52.0
LANDSDOWNE SR HIGH	9-12	2,045	17.7	92.0	112.0	3.8	11.3	23.0	46.5
LOCH RAVEN SR	10-12	1,493	17.9	96.1	79.5	4.0	12.2	20.1	67.7
MILFORD MILL SR HIGH	10-12	1,310	16.9	92.5	72.4	5.0	13.0	21.2	57.9
OVERLEA SR HIGH	10-12	1,924	18.1	91.2	101.9	4.0	11.5	23.3	50.6
PARKVILLE SR HIGH	10-12	1,774	17.3	94.7	98.2	4.0	13.4	26.0	61.1
PATAPSCO SR HIGH	10-12	2,026	17.5	91.3	111.9	4.0	10.0	22.1	47.4

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
PINE GROVE	7	352	83.0	82.0	77.0	89.0	83.0
RIDGELY	7	350	94.0	93.0	88.0	87.0	94.0
STEMMERS RUN	7	453	68.0	61.0	68.0	79.0	68.0
WUDBROOK	7	257	87.0	77.0	77.0	92.0	83.0
TOWSON/TOWNE	7	293	92.0	86.0	88.0	94.0	91.0
WOODLAWN	7	362	75.0	72.0	71.0	86.0	78.0
WYREFORD	7 11	264 246	77.0 80.0	79.0 87.0	79.0 85.0	88.0 90.0	81.0 84.0
CATONSVILLE	11	420	85.0	92.0	92.0	95.0	93.0
WULFMEYER	11	647	90.0	94.0	96.0	98.0	95.0
WINDYBROOK	11	562	84.0	92.0	93.0	96.0	92.0
EASTERN VOC-TEC	11	285	87.0	96.0	95.0	97.0	95.0
FRANKLIN	11	400	84.0	92.0	93.0	95.0	91.0
KENWOOD	11	817	80.0	90.0	91.0	95.0	90.0
LANSDOWNE	11	455	84.0	91.0	93.0	95.0	91.0
LOCH HAVEN	11	463	91.0	95.0	96.0	97.0	96.0
MILFORD	11	385	80.0	90.0	92.0	94.0	90.0
OVERLEA	11	519	80.0	89.0	91.0	93.0	89.0
PARKVILLE	11	531	86.0	94.0	93.0	95.0	93.0
PATAPSCO	11	569	80.0	88.0	89.0	95.0	89.0

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
PERRY HALL SR HIGH	10-12	1,969	17.7	92.9	107.5	4.0	12.1	24.1	49.4
PIKESVILLE SR HIGH	10-12	1,500	18.0	92.5	80.2	3.0	11.6	23.3	66.1
RANDALLSTOWN HIGH	10-12	1,703	18.6	91.7	87.6	4.0	12.3	21.3	58.4
SPARROWS POINT SR HIGH	9-12	1,338	16.6	94.5	77.5	3.0	8.9	19.4	41.0
TOWSON SR HIGH	10-12	1,753	18.8	94.1	90.4	3.0	14.4	24.3	64.7
WOODLAWN SR HIGH	10-12	1,947	17.4	91.9	107.0	5.0	14.1	23.1	62.1

BALTIMORE COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
PERRY HALL	11	637	81.0	90.0	90.0	92.0	90.0
PIKESVILLE	11	440	90.0	94.0	96.0	98.0	95.0
RANDALLSTOWN	11	550	90.0	93.0	95.0	96.0	94.0
SPARROWS POINT	11	293	77.0	87.0	88.0	91.0	86.0
TOWSON	11	503	95.0	97.0	98.0	98.0	98.0
WOODLAWN	11	582	84.0	92.0	93.0	96.0	92.0
UNDESIGNATED SCHOOLS*	7	17	41.0	47.0	47.0	47.0	47.0
	11	43	81.0	90.0	93.0	93.0	90.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

CALVERT COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	626	425	74	431	320	74
II. Understanding Forms	626	406	71	431	351	81
III. Gaining Information	626	346	60	431	350	81
IV. Following Directions	626	450	78	431	374	86
TOTAL TEST	626	401	72	431	350	81
	(100.0) **			(96.4) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	267	49	425	74
	11	225	50	320	74
II. Understanding Forms	7	238	43	406	71
	11	253	57	351	81
III. Gaining Information	7	190	35	346	60
	11	268	60	350	81
IV. Following Directions	7	278	51	450	78
	11	298	67	374	86
TOTAL TEST	7	240	44	401	72
	11	265	59	350	81

CALVERT COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
CALVERT MIDDLE	6-8	788	18.8	93.4	40.0	2.0	10.1	18.5	28.6
NORTHERN MIDDLE	6-8	947	21.0	93.4	43.0	2.0	4.9	27.0	24.4
CALVERT HIGH	9-12	990	22.5	91.2	41.0	3.0	13.2	20.3	40.9
NORTHERN HIGH	9-12	1,028	19.4	95.7	50.0	3.0	5.9	9.5	17.0

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
CALVERT MIDDLE	7	242	70.0	65.0	58.0	72.0	69.0
NORTHERN MIDDLE	7	329	78.0	75.0	62.0	83.0	74.0
CALVERT	11	178	76.0	79.0	82.0	85.0	79.0
NORTHERN	11	253	73.0	83.0	81.0	88.0	83.0

CAROLINE COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY #		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY #	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	417	279	66	370	262	70
II. Understanding Forms	417	248	59	370	288	77
III. Gaining Information	417	246	58	370	305	82
IV. Following Directions	417	306	73	370	328	88
TOTAL TEST	417	264	63	370	296	80
	(93.5)**			(89.2)**		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	284	66	279	66
	11	107	30	262	70
II. Understanding Forms	7	257	60	248	59
	11	176	49	288	77
III. Gaining Information	7	214	50	246	58
	11	218	61	305	82
IV. Following Directions	7	308	72	306	73
	11	211	59	328	88
TOTAL TEST	7	278	65	264	63
	11	171	46	296	80

CAROLINE COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
RIVERVIEW MIDDLE	7-8	516	17.5	94.4	27.5	2.0	9.3	11.0	13.5
COLONEL RICHARDSON MIDDLE	7-8	383	16.8	92.5	20.8	2.0	11.2	23.5	21.9
COLONEL RICHARDSON SR HIGH	9-12	689	19.5	95.2	33.3	2.0	10.2	21.5	15.9
NORTH CAROLINE SR HIGH	9-12	958	16.7	92.2	54.4	3.0	10.2	14.0	13.9

CAROLINE COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
RIVERVIEW MIDDLE	7	237	68.0	61.0	61.0	75.0	65.0
COL. RICHARDSON MIDD	7	180	65.0	57.0	56.0	71.0	60.0
COL. RICHARDSON	11	156	71.0	76.0	82.0	91.0	82.0
N. CAROLINE	11	212	70.0	78.0	82.0	86.0	78.0
UNDESIGNATED SCHOOLS*	11	2	100.0	100.0	100.0	100.0	100.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	1615	1354	83	1328	1102	82
II. Understanding Forms	1615	1340	82	1328	1186	89
III. Gaining Information	1615	1278	79	1328	1175	88
IV. Following Directions	1615	1443	89	1328	1219	91
TOTAL TEST	1615	1362	84	1328	1169	88
	(98.4) **			(93.6) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

CARROLL COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	1,196	76	1,354	83
	11	946	73	1,102	82
II. Understanding Forms	7	1,142	73	1,340	82
	11	1,041	80	1,186	89
III. Gaining Information	7	1,033	66	1,278	79
	11	1,065	82	1,175	88
IV. Following Directions	7	1,297	82	1,443	89
	11	1,127	87	1,219	91
TOTAL TEST	7	1,188	75	1,362	84
	11	1,081	83	1,169	88

CARROLL COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
MOUNT AIRY MIDDLE	6-8	589	19.0	95.9	29.0	2.0	7.6	17.3	19.3
NEW WINDSOR	5-8	552	20.4	96.8	26.0	1.0	9.8	18.0	14.8
SYKESVILLE	6-8	900	21.7	95.3	39.5	2.0	8.1	12.5	9.6
TANEYTOWN MIDDLE	5-8	500	20.8	96.6	23.0	1.0	8.3	18.5	12.5
WESTMINSTER EAST	NO RESOURCE DATA AVAILABLE AS OF 9/76								
WESTMINSTER WEST	NO RESOURCE DATA AVAILABLE AS OF 9/76								
NORTH CARROLL SR JR HIGH	7-12	1,416	21.5	95.0	63.0	3.0	9.9	19.4	28.8
FRANCIS SCOTT KEY SR HIGH	9-12	965	20.7	92.1	44.5	2.0	9.5	19.9	19.3
SOUTH CARROLL SR HIGH	9-12	1,727	21.6	92.3	76.0	4.0	8.3	18.5	26.3
WESTMINSTER HIGH	9-12	2,243	26.5	93.2	79.5	5.0	10.3	19.0	37.9

CARROLL COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
MT. AIRY	7	159	77.0	78.0	74.0	84.0	77.0
NEW WINDSOR	7	121	90.0	87.0	82.0	92.0	90.0
SYNLSVILLE	7	323	87.0	88.0	84.0	91.0	89.0
TANEYTOWN	7	156	75.0	75.0	70.0	80.0	76.0
WESTMINSTER-EAST	7	236	82.0	83.0	77.0	89.0	83.0
WESTMINSTER-WEST	7	375	86.0	82.0	80.0	91.0	85.0
NORTH CARROLL	7	236	83.0	82.0	77.0	91.0	85.0
	11	198	87.0	92.0	92.0	93.0	91.0
FRANCIS SCOTT KEY	11	248	80.0	85.0	87.0	90.0	85.0
SOUTH CARROLL	11	392	77.0	86.0	81.0	86.0	83.0
WESTMINSTER	11	481	87.0	92.0	92.0	95.0	92.0
UNDESIGNATED SCHOOLS	7	9	78.0	56.0	67.0	67.0	67.0
	11	9	56.0	78.0	67.0	89.0	67.0

CECIL COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. ‡

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	1094	866	79	840	701	83
II. Understanding Forms	1094	823	75	840	738	87
III. Gaining Information	1094	780	71	840	762	90
IV. Following Directions	1094	926	84	840	793	94
TOTAL TEST	1094	853	77	840	758	90
	(93.7) **			(91.7) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	828	73	866	79
	11	538	66	701	83
II. Understanding Forms	7	765	68	823	75
	11	622	76	738	87
III. Gaining Information	7	658	58	780	71
	11	630	77	762	90
IV. Following Directions	7	879	78	926	84
	11	672	82	793	94
TOTAL TEST	7	799	71	853	77
	11	642	78	758	90

CECIL COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANI- ZATION (1)	TOTAL SCHOOL ENROLL- MENT (2)	PUPIL/ STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTEN- DANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
CHERRY HILL MIDDLE	6-8	580	21.5	95.1	25.0	2.0	8.7	17.9	33.3
ELKTON MIDDLE	6-8	599	20.7	93.9	27.0	2.0	9.5	11.0	27.6
NORTH EAST MIDDLE	6-8	770	23.3	93.0	31.0	2.0	7.5	11.3	33.3
BOHEMIA MANOR JR SR HIGH	7-12	807	21.8	91.5	35.0	2.0	5.6	11.0	10.8
PERRYVILLE JR SR HIGH	7-12	783	21.2	93.0	35.0	2.0	7.2	16.0	21.6
RISEING SUN JR SR HIGH	7-12	1,204	24.1	92.6	47.0	3.0	10.9	16.0	28.0
ELKTON SR HIGH	9-12	1,333	23.0	91.3	55.0	3.0	9.4	11.0	31.0
NORTH EAST SR HIGH	9-12	788	22.5	90.4	33.0	2.0	10.2	14.5	31.4

CECIL COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
CHERRY HILL	7	201	82.0	79.0	76.0	88.0	80.0
ELKTON	7	184	75.0	69.0	65.0	80.0	73.0
NORTH EAST	7	232	82.0	81.0	72.0	88.0	83.0
BOHEMIA MAJOR	7	142	76.0	77.0	73.0	87.0	77.0
	11	122	81.0	86.0	90.0	95.0	88.0
PERRYVILLE	7	130	80.0	75.0	69.0	80.0	74.0
	11	96	82.0	81.0	85.0	89.0	84.0
RISING SUN	7	201	76.0	68.0	70.0	81.0	76.0
	11	178	86.0	89.0	95.0	97.0	94.0
ELKTON	11	275	78.0	86.0	88.0	91.0	88.0
NORTH EAST	11	163	90.0	95.0	94.0	97.0	95.0
UNDESIGNATED SCHOOLS*	7	4	75.0	50.0	50.0	75.0	50.0
	11	6	83.0	67.0	50.0	83.0	67.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

CHARLES COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	1369	958	69	1084	704	64
II. Understanding Forms	1369	933	68	1084	765	70
III. Gaining Information	1369	887	64	1084	817	75
IV. Following Directions	1369	1071	78	1084	860	79
TOTAL TEST	1369	963	70	1084	794	73
	(93.4) **			(94.2) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

CHARLES COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	842	63	958	69
	11	510	57	704	64
II. Understanding Forms	7	775	58	933	68
	11	595	67	765	70
III. Gaining Information	7	665	49	887	64
	11	616	69	817	75
IV. Following Directions	7	893	66	1,071	78
	11	671	76	860	79
TOTAL TEST	7	804	60	963	70
	11	610	69	794	73

CHARLES COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
BEL ALTON MIDDLE	6-8	488	17.4	94.6	26.0	2.0	5.5	17.5	32.1
GENERAL SMALLWOOD	6-8	678	17.8	92.1	36.0	2.0	7.4	11.5	31.6
JOHN HANSON MIDDLE	6-8	1,517	20.2	94.5	72.0	3.0	5.5	18.0	25.3
MATTHEW HENSON	6-8	702	18.5	94.5	36.0	2.0	9.2	19.0	23.7
MCDONOUGH	NO RESOURCE DATA AVAILABLE AS OF 9/76								
MILTON M SOMERS MIDDLE	6-8	983	21.4	95.1	44.0	2.0	9.5	24.5	19.6
LACKEY SENIOR	9-12	1,609	20.1	90.0	76.0	4.0	7.8	12.5	33.7
LA PLATA SR HIGH	9-12	1,324	21.0	91.6	59.0	4.0	8.3	14.5	33.3
THOMAS STONE	9-12	1,758	20.9	89.6	80.0	4.0	6.7	14.0	28.6

CHARLES COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
BEL ALTON	7	141	56.0	58.0	53.0	55.0	56.0
GENERAL SMALLWOOD	7	211	69.0	71.0	63.0	78.0	68.0
JOHN HANSON	7	425	68.0	67.0	65.0	78.0	70.0
MATTHEW HENSON	7	203	64.0	64.0	60.0	73.0	63.0
MCDONOUGH	7	187	75.0	70.0	70.0	81.0	76.0
MILTON M. SOMERS	7	197	83.0	76.0	73.0	89.0	83.0
LACKEY	11	349	76.0	80.0	87.0	92.0	85.0
LA PLATA	11	320	60.0	67.0	69.0	74.0	67.0
THOMAS STONE	11	411	58.0	64.0	69.0	72.0	67.0
UNDESIGNATED SCHOOLS*	7	4	75.0	50.0	50.0	50.0	50.0
	11	4	50.0	50.0	100.0	100.0	75.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

DORCHESTER COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	502	347	69	385	291	75
II. Understanding Forms	502	334	66	385	323	83
III. Gaining Information	502	319	63	385	328	85
IV. Following Directions	502	380	75	385	347	90
TOTAL TEST	502	344	68	385	323	83
	(91.3)**			(86.3)**		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

DORCHESTER COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	280	57	347	69
	11	268	61	291	75
II. Understanding Forms	7	289	59	334	66
	11	295	67	323	83
III. Gaining Information	7	227	47	319	63
	11	312	71	328	85
IV. Following Directions	7	306	63	380	75
	11	326	74	347	90
TOTAL TEST	7	280	57	344	68
	11	305	70	323	83

DORCHESTER COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
MACES LANE JR HIGH	7-8	606	18.4	94.5	31.0	2.0	12.1	14.0	18.2
NORTH DORCHESTER MIDDLE	6-8	591	18.8	94.0	29.5	2.0	7.8	16.0	15.9
SOUTH DORCHESTER SR JR HIGH	7-12	166	11.4	95.6	13.5	1.0	13.5	35.0	13.8
CAMBRIDGE JR HIGH	9	294	16.2	92.8	17.0	1.1	10.7	30.0	28.2
CAMBRIDGE SR HIGH-SOUTH	10-12	852	21.0	91.5	36.5	4.0	13.6	21.5	27.2
NORTH DORCHESTER	NO RESOURCE DATA AVAILABLE AS OF 9/76								

DORCHESTER COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
MACE'S LAKE	7	148	70.0	68.0	64.0	78.0	72.0
NORTH DORCHESTER	7	179	69.0	67.0	62.0	74.0	66.0
SOUTH DORCHESTER	7	26	61.0	57.0	65.0	76.0	65.0
CAMBRIDGE	7	148	67.0	64.0	62.0	74.0	66.0
CAMBRIDGE-SOUTH	11	235	81.0	86.0	88.0	92.0	87.0
NORTH DORCHESTER	11	139	66.0	78.0	80.0	87.0	78.0
UNDESIGNATED SCHOOLS*	7	1	100.0	100.0	100.0	100.0	100.0
	11	11	73.0	91.0	82.0	82.0	82.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

FREDERICK COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. ‡

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	1809	1301	71	1526	1190	77
II. Understanding Forms	1809	1286	71	1526	1260	82
III. Gaining Information	1809	1199	66	1526	1306	85
IV. Following Directions	1809	1422	78	1526	1373	89
TOTAL TEST	1809	1296	71	1526	1291	84
	(94.8)††			(93.0)††		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

‡ "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

†† PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

FREDERICK COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	1,122	69	1,301	71
	11	923	68	1,190	77
II. Understanding Forms	7	1,041	64	1,286	71
	11	1,043	76	1,260	82
III. Gaining Information	7	955	59	1,199	66
	11	1,040	76	1,306	85
IV. Following Directions	7	1,169	72	1,422	78
	11	1,103	81	1,373	89
TOTAL TEST	7	1,093	67	1,296	71
	11	1,042	76	1,291	84

FREDERICK COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
EMMITSBURG	K-8	434	19.4	95.7	20.4	2.0	6.1	12.0	16.5
MIDDLETOWN	NO RESOURCE DATA AVAILABLE AS OF 9/76								
THURMONT MIDDLE	5-8	726	21.7	96.2	32.4	1.0	11.3	34.0	39.5
WEST FREDERICK JR HIGH	7-9	1,141	18.2	90.6	60.1	2.5	8.0	17.6	22.8
WALKERSVILLE MIDDLE	6-8	428	67.9	95.1	5.3	1.0	15.7	6.0	20.6
BRUNSWICK JR SR HIGH	6-12	1,049	18.9	91.9	53.5	2.0	11.1	24.0	26.1
GOV THOMAS JOHNSON JR SR HI	7-12	2,543	20.2	92.8	123.1	3.0	12.5	14.0	37.3
LINGANORE SR JR HIGH	7-12	1,355	19.8	92.4	65.5	3.0	8.8	21.1	30.7
MIDDLETOWN SR HIGH	NO RESOURCE DATA AVAILABLE AS OF 9/76								
CATOCTIN	9-12	975	20.8	92.3	44.8	2.0	11.4	20.3	38.5
FREDERICK SR HIGH	10-12	979	19.7	90.6	47.1	2.5	10.1	21.0	28.6
WALKERSVILLE HIGH	9-12	522	13.6	93.6	39.7	1.0	8.8	31.0	29.2

FREDERICK COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
EMMITTSBURG	7	52	78.0	71.0	73.0	84.0	76.0
MIDDLETOWN	7	227	79.0	78.0	71.0	85.0	80.0
THURMONT	7	183	79.0	78.0	75.0	81.0	78.0
WEST FREDERICK	7	289	55.0	56.0	50.0	67.0	54.0
WALKERSVILLE	7	187	74.0	77.0	67.0	81.0	76.0
BRUNSWICK	7	171	69.0	64.0	61.0	71.0	68.0
	11	121	66.0	71.0	84.0	89.0	79.0
GOV. THOMAS JOHNSON	7	404	73.0	75.0	71.0	81.0	75.0
	11	330	79.0	85.0	86.0	89.0	85.0
LINGANORE	7	265	75.0	68.0	66.0	80.0	71.0
	11	159	74.0	78.0	84.0	89.0	82.0
MIDDLETOWN	11	216	80.0	85.0	90.0	93.0	87.0
CATOCTIN	11	246	81.0	89.0	87.0	93.0	88.0
FREDERICK	11	310	75.0	78.0	78.0	86.0	79.0
WALKERSVILLE	11	144	84.0	85.0	80.0	89.0	88.0
UNDESIGNATED SCHOOLS*	7	31	61.0	77.0	61.0	74.0	64.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

GARRETT COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. ‡

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	462	318	68	368	270	73
II. Understanding Forms	462	298	64	368	293	79
III. Gaining Information	462	279	60	368	303	82
IV. Following Directions	462	341	73	368	329	89
TOTAL TEST	462	303	65	368	296	80
	(84.8) ‡‡			(95.3) ‡‡		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

‡ "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

‡‡ PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

GARRETT COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	297	66	318	68
	11	226	65	270	73
II. Understanding Forms	7	271	60	298	64
	11	275	79	293	79
III. Gaining Information	7	234	52	279	60
	11	270	77	303	82
IV. Following Directions	7	307	68	341	73
	11	291	83	329	89
TOTAL TEST	7	275	61	303	65
	11	275	79	296	80

GARRETT COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
BLOOMINGTON	K-8	171	15.5	96.6	9.0	2.0	14.8	6.5	27.3
ROUTE 40	K-8	208	18.9	95.6	10.0	1.0	3.9	18.0	27.3
SOUTHERN	NO RESOURCE DATA AVAILABLE AS OF 9/76								
SWAN MEADOW	1-7	60	20.0	89.5	2.0	1.0	11.0	15.0	66.7
YODER	1-7	89	22.3	96.8	3.0	1.0	24.9	27.5	25.0
NORTHERN GARRETT CO	7-12	915	18.3	93.6	47.9	2.0	11.9	18.5	26.0
SOUTHERN GARRETT CO	7-12	1,536	19.0	93.7	78.0	3.0	12.0	23.7	34.6

GARRETT COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
BLOOMINGTON	7	19	78.0	78.0	73.0	84.0	78.0
ROUTE 40	7	18	77.0	72.0	61.0	72.0	72.0
SOUTHERN	7	276	65.0	63.0	58.0	72.0	63.0
SWAN MEADOW	7	9	100.0	88.0	77.0	100.0	88.0
YODER	7	11	90.0	90.0	90.0	100.0	90.0
NORTHERN	7	127	67.0	58.0	58.0	70.0	62.0
	11	124	76.0	82.0	88.0	90.0	83.0
SOUTHERN	11	239	71.0	78.0	79.0	88.0	78.0
UNDESIGNATED SCHOOLS*	7	2	100.0	100.0	100.0	100.0	100.0
	11	5	80.0	60.0	80.0	100.0	80.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

HARFORD COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	2897	2399	82	2185	1888	86
II. Understanding Forms	2897	2238	77	2185	1996	91
III. Gaining Information	2897	2169	74	2185	2051	93
IV. Following Directions	2897	2517	86	2185	2097	95
TOTAL TEST	2897	2351	81	2185	2026	92
	(97.4) **			(94.4) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

HARFORD COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	2,224	79	2,399	82
	11	1,681	76	1,888	86
II. Understanding Forms	7	2,011	71	2,238	77
	11	1,855	83	1,996	91
III. Gaining Information	7	1,908	67	2,169	74
	11	1,925	87	2,051	93
IV. Following Directions	7	2,299	81	2,517	86
	11	1,995	90	2,097	95
TOTAL TEST	7	2,140	76	2,351	81
	11	1,992	87	2,026	92

HARFORD COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
ABERDEEN MIDDLE	6-8	1,513	18.7	95.5	78.0	3.0	7.9	17.0	34.6
BEL AIR MIDDLE	7-8	2,078	18.4	96.0	110.0	3.0	8.9	17.3	33.6
EDGEWOOD MIDDLE	6-8	985	17.0	94.5	56.0	2.0	8.5	23.0	41.4
HARVE DE GRACE MIDDLE	6-8	880	17.9	93.5	47.0	2.0	9.6	13.0	28.6
JOPPATOWNE JR SR HIGH	7-12	1,625	18.3	92.3	86.0	3.0	6.0	17.3	28.1
NORTH HARFORD	NO RESOURCE DATA AVAILABLE AS 9/76								
ABERDEEN SR HIGH	9-12	1,757	18.1	92.9	93.0	4.0	10.0	19.4	47.4
BEL AIR SR HIGH	9-12	3,311	18.5	94.6	173.5	5.0	9.9	18.2	46.5
EDGEWOOD SR HIGH	9-12	1,346	17.4	92.6	74.5	3.0	10.4	19.0	45.2
HAYRE DE GRACE SR HIGH	9-12	966	17.6	89.7	53.0	2.0	8.1	21.0	36.4
NORTH HARFORD SR HIGH	NO RESOURCE DATA AVAILABLE AS OF 9/76								

HARFORD COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
ABERDEEN	7	447	81.0	81.0	73.0	88.0	80.0
BEL AIR	7	1005	85.0	77.0	79.0	88.0	83.0
EDGEWOOD	7	469	76.0	75.0	70.0	83.0	76.0
HAVRE DE GRACE	7	286	79.0	74.0	71.0	83.0	74.0
JOPPATOWNE	7 11	329 241	88.0 85.0	78.0 92.0	76.0 93.0	90.0 96.0	86.0 93.0
NORTH HARFORD	7	329	82.0	74.0	71.0	85.0	81.0
ABERDEEN	11	374	80.0	84.0	89.0	91.0	86.0
BEL AIR	11	774	90.0	95.0	95.0	98.0	95.0
EDGEWOOD	11	283	86.0	91.0	94.0	97.0	94.0
HAVRE DE GRACE	11	198	83.0	82.0	90.0	91.0	87.0
NORTH HARFORD	11	294	86.0	93.0	94.0	96.0	94.0
UNDESIGNATED SCHOOLS*	7 11	32 21	84.0 86.0	72.0 86.0	66.0 100.0	73.0 100.0	75.0 90.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

HOWARD COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. ‡

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY ‡	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	2080	1820	87	1710	1499	87
II. Understanding Forms	2080	1750	84	1710	1568	91
III. Gaining Information	2080	1714	82	1710	1598	93
IV. Following Directions	2080	1911	91	1710	1628	95
TOTAL TEST	2080	1813	87	1710	1587	92
	(99.2) ‡‡			(97.7) ‡‡		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

‡ "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

‡‡ PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

HOWARD COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	1,661	84	1,820	87
	11	1,177	81	1,499	87
II. Understanding Forms	7	1,563	79	1,750	84
	11	1,270	88	1,568	91
III. Gaining Information	7	1,450	73	1,714	82
	11	1,289	89	1,598	93
IV. Following Directions	7	1,720	87	1,911	91
	11	1,317	91	1,628	95
TOTAL TEST	7	1,633	83	1,813	87
	11	1,292	89	1,587	92

HOWARD COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
CLARKSVILLE MIDDLE	6-8	452	17.4	96.2	24.0	2.0	9.5	22.0	42.3
DUNLOGGIN MIDDLE	6-8	629	19.7	96.8	30.0	2.0	6.4	20.7	46.9
ELLCOTT CITY MIDDLE	6-8	603	19.5	95.9	29.0	2.0	5.9	24.5	22.6
GLENWOOD MIDDLE	6-8	779	21.1	95.4	35.0	2.0	9.5	15.0	24.3
HAMMOND MIDDLE	6-8	541	17.7	95.5	28.5	2.0	5.6	16.0	27.9
HARPERS CHOICE MIDDLE	6-8	508	20.3	95.9	23.0	2.0	6.7	24.5	32.0
OAKLAND MILLS MIDDLE	6-8	705	20.1	95.3	33.0	2.0	7.2	23.6	42.9
OWEN BROWN	NO RESOURCE DATA AVAILABLE AS OF 9/76								
PATAPSCO MIDDLE	6-8	574	16.4	96.5	33.0	2.0	7.5	15.0	34.3
WATERLOO MIDDLE	6-8	644	19.2	94.0	31.5	2.0	7.0	14.5	41.8
WILDE LAKE	6-8	590	19.7	95.6	28.0	2.0	7.1	24.5	40.0
ATHOLTON HIGH	9-12	1,139	20.3	91.6	54.0	2.0	9.5	16.3	48.2
GLENELG HIGH	9-12	1,011	20.0	92.9	47.5	3.0	10.8	17.8	38.6
HOWARD HIGH	9-12	1,285	20.4	92.0	59.0	4.0	13.0	17.3	52.4
MT HEBRON	9-12	1,391	20.8	94.0	64.0	3.0	8.7	14.8	53.0
OAKLAND MILLS HIGH	9-12	1,055	20.3	93.5	49.0	3.0	8.0	19.5	57.7
WILDE LAKE	9-12	1,151	18.7	90.4	58.5	3.0	7.6	16.8	46.3

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
CLARKSVILLE	7	160	86.0	83.0	79.0	92.0	89.0
DUNLOUGHIN	7	221	91.0	87.0	87.0	94.0	90.0
ELLCOTT CITY	7	181	84.0	81.0	77.0	91.0	85.0
GLENWOOD	7	276	81.0	78.0	75.0	88.0	81.0
HAMMOND	7	185	84.0	79.0	79.0	90.0	82.0
HARPER'S CHOICE	7	183	90.0	86.0	85.0	93.0	90.0
OAKLAND MILLS	7	204	90.0	85.0	86.0	93.0	89.0
OWEN BROWN	7	96	92.0	90.0	91.0	96.0	93.0
PATASCO	7	164	91.0	84.0	82.0	92.0	86.0
WATERLOO	7	206	86.0	84.0	83.0	91.0	86.0
WILDE LAKE	7	187	87.0	88.0	84.0	90.0	90.0
ATHOLTON	11	229	85.0	88.0	88.0	92.0	89.0
GLENELG	11	276	89.0	94.0	97.0	98.0	96.0
HOWARD	11	294	84.0	90.0	94.0	96.0	92.0
MT. IMPROV.	11	357	92.0	94.0	95.0	97.0	95.0
OAKLAND MILLS	11	267	85.0	88.0	90.0	89.0	87.0
WILDE LAKE	11	267	88.0	93.0	94.0	96.0	94.0
UNDESIGNATED SCHOOLS*	7	17	70.0	82.0	76.0	82.0	76.0
	11	20	80.0	85.0	90.0	90.0	90.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

KENT COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	272	217	79	264	209	79
II. Understanding Forms	272	214	78	264	225	85
III. Gaining Information	272	199	73	264	241	91
IV. Following Directions	272	241	88	264	247	93
TOTAL TEST	272	214	78	264	231	87
	(95.4)**			(94.0)**		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

KENT COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	219	71	217	79
	11	145	64	209	79
II. Understanding Forms	7	197	64	214	78
	11	179	79	225	85
III. Gaining Information	7	185	60	199	73
	11	188	82	241	91
IV. Following Directions	7	222	72	241	88
	11	192	85	247	93
TOTAL TEST	7	215	70	214	78
	11	186	82	231	87

KENT COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANI- ZATION (1)	TOTAL SCHOOL ENROLL- MENT (2)	PUPIL/ STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTEN- DANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
CHESTERTOWN MIDDLE	5-8	718	19.4	96.0	35.0	2.0	7.8	11.7	21.6
GALENA	K-8	358	17.0	96.0	19.0	2.0	7.4	23.5	9.5
ROCK HALL MIDDLE	5-8	214	14.3	96.0	13.0	2.0	9.5	25.5	26.7
KENT COUNTY HIGH	9-12	1,221	20.2	94.0	56.3	4.0	9.4	12.7	24.9

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
CHESTERTOWN	7	161	83.0	83.0	81.0	90.0	83.0
GALENA	7	63	68.0	69.0	61.0	82.0	69.0
ROCK HALL	7	48	81.0	72.0	50.0	89.0	72.0
KENT COUNTY	11	264	79.0	85.0	91.0	93.0	87.0

MONTGOMERY COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	9062	7717	85	8996	8197	91
II. Understanding Forms	9062	7293	80	8996	8441	93
III. Gaining Information	9062	7278	80	8996	8549	95
IV. Following Directions	9062	8055	88	8996	8683	96
TOTAL TEST	9062	7632	84	8996	8491	94
	(96.0) **			(89.4) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

NOTE: SOME STUDENTS' TESTS WERE SCORED TOO LATE TO BE INCLUDED IN THIS REPORT.

MONTGOMERY COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	7,575	82	7,717	85
	11	7,549	84	8,197	91
II. Understanding Forms	7	6,933	75	7,293	80
	11	8,045	89	8,441	93
III. Gaining Information	7	6,710	73	7,278	80
	11	8,038	89	8,549	95
IV. Following Directions	7	7,794	85	8,059	88
	11	8,199	91	8,683	96
TOTAL TEST	7	7,403	80	7,632	84
	11	8,085	90	8,491	94

NOTE: SOME STUDENTS' TESTS WERE SCORED TOO LATE TO BE INCLUDED IN THIS REPORT.

MONTGOMERY COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
ARGYLE	7-9	901	15.7	93.4	55.5	2.0	8.5	20.8	46.1
BENJAMIN BANNEKER JR HIGH	7-9	962	16.7	95.1	55.5	2.0	9.2	19.0	34.8
CABIN JOHN JR HIGH	7-9	940	16.3	96.4	54.5	3.0	8.5	24.0	33.0
COL E BROOKE LEE JR	7-9	818	16.5	95.5	47.5	2.0	9.5	11.7	50.5
COL JOSEPH BELT JR HIGH	7-9	989	16.6	93.7	56.5	3.0	11.8	21.7	48.7
EARLE B WOOD JR HIGH	7-9	1,340	19.1	95.7	67.0	3.0	12.6	26.8	60.0
EASTERN JR HIGH	7-9	870	16.4	93.8	50.0	3.0	12.6	18.3	47.2
EDWIN W BROOME JR HIGH	7-9	799	16.0	93.8	48.0	2.0	10.7	17.3	44.0
FRANCIS SCOTT KEY JR HIGH	7-9	761	16.3	95.3	44.7	2.0	10.1	24.5	51.8
GAITHERSBURG JR HIGH	7-9	1,027	14.7	92.2	67.0	3.0	15.4	20.4	5.7
HERBERT HOOVER JR HIGH	7-9	963	16.6	95.7	55.0	3.0	11.3	19.3	55.2
JOHN T BAKER	7-8	579	15.0	94.3	36.5	2.0	10.3	25.5	46.7
JULIUS WEST JR HIGH	7-9	969	15.0	93.7	61.5	3.0	9.9	15.2	41.1
KENSINGTON JR HIGH	7-9	716	16.2	95.0	42.2	2.0	10.7	19.7	52.0
LELAND JR HIGH	7-9	684	16.7	94.4	39.0	2.0	10.6	22.5	42.7
MONTGOMERY HILLS JR HIGH	7-9	771	14.5	93.7	50.0	3.0	11.3	17.2	47.2
MONTGOMERY VILLAGE JR HIGH	7-9	814	15.3	94.6	50.0	3.0	10.1	25.3	33.0
NEWPORT JR HIGH	7-9	883	15.6	94.8	54.5	2.0	11.9	23.0	44.2
NORTH BETHESDA JR HIGH	7-9	1,051	17.5	95.3	57.0	3.0	11.3	22.5	50.0
PARKLAND JR HIGH	7-9	1,123	15.8	95.0	68.0	3.0	10.1	20.6	49.3

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
ANGYLE	7	303	83.0	78.0	78.0	88.0	83.0
BENJAMIN BANNEKER	7	297	89.0	87.0	84.0	93.0	88.0
CABIN JOHN	7	314	93.0	90.0	90.0	96.0	92.0
COL. E. BROOK LEE	7	228	86.0	78.0	80.0	89.0	82.0
COL. JAS. BELT	7	278	70.0	64.0	67.0	76.0	67.0
EARL B. KOOD	7	454	95.0	92.0	90.0	97.0	95.0
EASTERN	7	212	74.0	68.0	67.0	79.0	71.0
EDWIN W. BROOME	7	225	80.0	71.0	68.0	83.0	76.0
FRANCIS SCOTT KEY	7	326	81.0	78.0	77.0	88.0	79.0
GAITHERSBURG	7	300	77.0	71.0	73.0	83.0	76.0
HERBERT HOOVER	7	253	96.0	93.0	90.0	96.0	95.0
JOHN T. BAKER	7	277	77.0	75.0	71.0	82.0	77.0
JULIUS WEST	7	320	87.0	82.0	82.0	90.0	87.0
KENSINGTON	7	247	80.0	77.0	74.0	85.0	80.0
LELAND	7	223	91.0	86.0	88.0	92.0	91.0
MONTGOMERY HILLS	NO TEST SCORES AVAILABLE						
MONTGOMERY VILLAGE	7	282	93.0	81.0	84.0	94.0	90.0
NEWPORT	7	289	81.0	74.0	73.0	86.0	80.0
NORTH BETHESDA	7	264	95.0	90.0	88.0	95.0	93.0
PARKLAND	7	335	85.0	78.0	79.0	88.0	84.0

MONTGOMERY COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
RANDOLPH JR HIGH	7-9	704	15.6	94.5	43.0	2.0	8.8	21.9	37.8
REDLAND	7-9	996	15.8	93.8	60.0	3.0	8.0	24.7	38.1
ROBERT FROST	7-8	982	17.2	95.9	55.0	2.0	10.0	22.0	43.9
SLIGO JR HIGH	7-9	1,003	15.9	94.4	60.0	3.0	11.6	19.0	45.2
SOUTHLAWN	5-8	478	13.1	94.1	34.5	2.0	10.2	19.0	49.3
TAKOMA PARK JR HIGH	7-9	814	15.3	90.6	51.0	2.0	9.2	13.0	34.0
THOMAS W PYLE JR HIGH	7-9	1,225	17.5	95.3	67.0	3.0	10.8	16.8	38.6
TILDEN JR HIGH	7-9	734	17.1	94.7	41.0	2.0	11.4	20.5	51.2
WESTERN JR HIGH	7-9	818	15.4	95.9	51.0	2.0	13.3	7.0	38.7
W H FARQUHAR	6-8	984	15.9	94.3	59.0	3.0	9.9	17.7	43.5
RIDGEVIEW JR HIGH	7-8	741	14.7	93.2	47.5	3.0	8.7	19.0	40.6
WHITE OAK JR HIGH	7-9	1,068	16.4	95.3	62.0	3.0	11.9	28.5	44.6
POOLESVILLE SR JR HIGH	7-12	664	13.7	91.7	46.5	2.0	12.1	19.5	52.6
ALBERT EINSTEIN SR HIGH	10-12	1,352	16.4	89.6	79.5	3.0	12.4	22.0	57.6
BETHESDA CHEVY CHASE SR HI	10-12	1,747	19.6	89.6	87.1	2.0	16.6	24.0	67.3
CHARLES M WOODWARD SR HIGH	10-12	1,103	16.7	92.1	63.0	3.0	14.2	22.0	54.5
COL ZADOK MAGRUDER SR HIGH	10-12	1,447	17.0	90.8	82.0	3.0	12.6	23.7	58.8
DAMASCUS SR HIGH	9-12	1,084	14.9	92.8	70.5	2.0	14.4	16.7	66.2
GAITHERSBURG SR HIGH	10-12	1,628	16.3	86.7	97.0	3.0	13.1	24.3	53.5
JOHN F KENNEDY SR HIGH	10-12	1,093	16.1	87.0	65.0	3.0	12.7	21.3	66.2

MONTGOMERY COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENT TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
RANDOLPH	7	204	75.0	63.0	69.0	90.0	71.0
REDLAND	7	330	86.0	84.0	84.0	91.0	86.0
ROBERT FROST	7	455	94.0	92.0	88.0	95.0	93.0
SLIGO	7	286	82.0	80.0	80.0	88.0	83.0
SOUTHLAWN	NO TEST SCORES AVAILABLE						
TAKOMA PARK	7	244	63.0	56.0	58.0	69.0	58.0
THOMAS W. PYLL	7	339	95.0	91.0	93.0	97.0	96.0
TILDEN	7	228	96.0	90.0	88.0	96.0	95.0
WESTERN	7	234	92.0	87.0	91.0	94.0	91.0
WILLIAM H. FARGUHAN	7	354	74.0	68.0	70.0	80.0	72.0
RIDGELVIEW	7	419	83.0	79.0	81.0	87.0	82.0
WHITE OAK	7	319	89.0	86.0	86.0	94.0	90.0
POOLESVILLE	7	126	63.0	58.0	58.0	69.0	61.0
ALBERT EINSTEIN	11	354	88.0	95.0	94.0	97.0	94.0
BETHESDA-CHEVY CHASE	11	475	92.0	92.0	96.0	97.0	94.0
CHAS. W. WOODWARD	11	344	97.0	99.0	99.0	99.0	99.0
COL. ZADOK MAGRUDER	11	511	96.0	97.0	98.0	99.0	98.0
DAMASCUS	11	204	88.0	90.0	95.0	96.0	93.0
GAITHERSBURG	11	372	89.0	90.0	91.0	94.0	92.0
JOHN F. KENNEDY	11	291	89.0	93.0	94.0	96.0	93.0

MONTGOMERY COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
MONTGOMERY BLAIR SR HIGH	10-12	1,907	18.9	89.5	97.0	4.0	13.2	20.0	59.9
NORTHWOOD SR HIGH	10-12	1,658	17.0	94.4	94.7	3.0	13.7	21.0	58.3
PAINT BRANCH	10-12	1,013	15.3	92.2	63.0	3.0	10.9	18.6	53.8
RICHARD MONTGOMERY SR HIGH	10-12	1,329	15.3	86.8	84.0	3.0	12.6	12.1	52.9
ROBERT E PEARY SR HIGH	10-12	1,713	19.1	92.1	86.5		13.3	27.3	58.1
ROCKVILLE HIGH	9-12	1,471	17.0	92.8	83.5	3.0	12.0	18.3	56.6
SENECA VALLEY HIGH	9-11	1,040	14.9	92.7	68.0	2.0	10.7	17.7	41.4
SHERWOOD SR HIGH	9-12	1,248	15.3	90.8	78.5	3.0	11.9	13.0	40.5
SPRINGBROOK SR HIGH	10-12	1,874	20.2	93.8	88.6	4.0	13.3	24.7	67.1
THOMAS S WOOTTON SR HI	9-12	1,769	17.7	95.1	96.0	4.0	12.4	15.3	58.0
WALTER JOHNSON SR HIGH	10-12	1,427	18.3	93.0	75.0	3.0	16.3	18.2	65.4
WALT WHITMAN SR HIGH	10-12	2,147	20.0	93.0	104.1	3.0	16.2	23.3	74.2
WHEATON SR HIGH	10-12	1,855	18.9	87.3	94.0	4.0	15.1	18.7	55.1
WINSTON CHURCHILL SR HIGH	10-12	1,932	17.9	91.2	173.8	4.0	13.6	17.9	67.3

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
MONTGOMERY BLAIR	11	559	81.0	90.0	90.0	93.0	88.0
NORTHWOOD	11	570	88.0	91.0	93.0	95.0	92.0
PAINT BRANCH	11	329	89.0	92.0	94.0	96.0	93.0
RICHARD MONTGOMERY	11	363	91.0	94.0	94.0	98.0	96.0
ROBERT E. PEARY	11	363	96.0	97.0	98.0	99.0	98.0
ROCKVILLE	11	341	87.0	89.0	93.0	96.0	90.0
SENECA VALLEY	11	388	89.0	92.0	91.0	93.0	90.0
SHERWOOD	11	271	88.0	88.0	91.0	94.0	91.0
SPRINGBROOK	11	588	94.0	95.0	97.0	98.0	97.0
THOS. S. WOOTEN	11	442	92.0	96.0	97.0	97.0	97.0
WALTER JOHNSON	11	419	95.0	96.0	97.0	98.0	97.0
WALT WHITMAN	11	695	96.0	97.0	98.0	99.0	98.0
WHEATON	11	194	78.0	85.0	89.0	90.0	84.0
WINSTON CHURCHILL	11	602	95.0	97.0	98.0	98.0	97.0
UNDESIGNATED SCHOOLS*	11	15	93.0	100.0	93.0	93.0	87.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

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PRINCE GEORGE'S COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	11490	7709	67	8927	6984	78
II. Understanding Forms	11490	7077	62	8927	7662	86
III. Gaining Information	11490	6915	60	8927	7865	88
IV. Following Directions	11490	8448	74	8927	8225	92
TOTAL TEST	11490	7379	64	8927	7704	86
	(92.4)**			(83.0)**		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

PRINCE GEORGE'S COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	7,775	67	7,709	67
	11	6,400	71	6,984	78
II. Understanding Forms	7	6,737	58	7,077	62
	11	7,245	81	7,662	86
III. Gaining Information	7	6,121	53	6,915	60
	11	7,373	82	7,865	88
IV. Following Directions	7	8,096	70	8,448	74
	11	7,671	86	8,225	92
TOTAL TEST	7	7,170	62	7,379	64
	11	7,340	82	7,704	85

PRINCE GEORGE'S COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
ANDREW JACKSON JUNIOR	7-9	762	16.6	92.7	43.0	3.0	8.1	14.3	23.9
BELAIR JR HIGH	7-9	945	17.8	94.0	50.2	3.0	8.8	18.3	39.8
BELTSVILLE JR HIGH	7-9	921	18.5	95.0	47.7	2.0	11.0	22.5	38.3
BEN D FOULDIS JR HI	7-9	935	17.3	90.4	51.0	3.0	8.0	18.3	33.3
BENJAMIN STODDERT JR	7-9	889	17.8	92.3	48.0	2.0	11.2	18.5	30.0
BENJAMIN TASKER JR HIGH	7-9	1,200	19.0	94.2	60.2	3.0	9.1	20.7	43.0
BLADENSBURG JR HIGH	7-9	900	18.4	87.8	47.0	2.0	11.3	23.5	20.4
BUCK LODGE JR HIGH	7-9	1,026	18.3	93.9	53.1	3.0	10.9	17.0	48.3
CHARLES CARROLL JR HIGH	7-9	1,005	18.1	92.0	52.5	3.0	8.3	16.7	29.7
DWIGHT D EISENHOWER	7-9	1,145	19.1	93.3	57.0	3.0	8.2	23.5	20.0
EUGENE BURROUGHS JR HI	7-9	1,063	19.1	96.0	52.5	3.0	9.7	22.0	36.4
FRANCIS SCOTT KEY JR	7-9	1,027	17.9	92.1	54.5	3.0	8.6	27.2	24.3
FREDERICK SASSCER JR HI	7-9	925	17.8	92.3	50.0	2.0	8.0	17.0	19.2
G GARDNER SHUGART JR HI	7-9	902	17.7	93.6	48.0	3.0	5.1	18.7	31.4
GLENRIDGE JR HIGH	7-9	936	17.7	90.6	50.0	3.0	10.1	17.8	34.0
GREENBELT JR HIGH	7-9	988	18.0	94.3	52.0	3.0	10.7	19.7	36.4
GWYNN PARK JR	7-9	978	18.5	93.4	51.0	2.0	6.5	16.5	20.7
HYATTSVILLE JR HIGH	7-9	763	18.5	90.2	39.2	2.0	8.3	19.5	32.0
JAMES MADISON JR	7-9	764	16.6	92.1	44.0	2.0	8.9	19.0	31.5
JOHN HANSON JR HIGH	7-9	1,104	18.1	93.8	58.0	3.0	8.2	18.3	30.3

PRINCE GEORGE'S COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
ANDREW JACKSON	7	213	58.0	51.0	46.0	62.0	52.0
BELAIR	7	248	86.0	77.0	79.0	91.0	82.0
BELTSVILLE	7	286	73.0	67.0	62.0	83.0	70.0
BEN D. FOULLOIS	7	253	53.0	47.0	46.0	57.0	47.0
BENJAMIN STODDERT	7	242	54.0	48.0	47.0	62.0	47.0
BENJAMIN TASKER	7	370	70.0	61.0	63.0	74.0	65.0
BLADENSBURG	7	236	56.0	51.0	48.0	64.0	53.0
BUCK LODGE	7	289	71.0	62.0	62.0	76.0	65.0
CHARLES CARROLL	7	250	67.0	61.0	60.0	67.0	63.0
DWIGHT D. EISENHOWER	7	388	68.0	63.0	62.0	76.0	65.0
EUGENE BURHOUGHS	7	312	87.0	84.0	84.0	91.0	86.0
FRANCIS SCOTT KEY	7	288	53.0	52.0	51.0	64.0	53.0
FREDERICK SASSER	7	311	61.0	56.0	56.0	69.0	59.0
G. GARDNER SHUGART	7	229	72.0	66.0	61.0	75.0	65.0
GLENRIDGE	7	288	56.0	51.0	48.0	60.0	52.0
GREENBELT	7	277	61.0	53.0	54.0	68.0	57.0
GWYNN PARK	7	288	58.0	57.0	54.0	70.0	57.0
HYATTSVILLE	7	199	67.0	67.0	63.0	75.0	67.0
JAMES MADISON	7	335	76.0	73.0	70.0	85.0	76.0
JOHN HANSON	7	351	71.0	68.0	65.0	76.0	70.0

PRINCE GEORGE'S COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
KENMOOR JUNIOR HIGH	7-9	926	17.8	89.4	48.9	3.0	7.8	18.3	22.3
KENT JR HIGH	7-9	779	16.2	87.8	45.1	3.0	9.0	11.3	25.1
LAUREL JR HIGH	7-9	893	18.6	92.2	46.0	2.0	9.5	26.0	29.2
LORD BALTIMORE JR HIGH	7-9	984	18.1	95.7	52.3	2.0	9.6	21.0	29.5
MARTIN LUTHER KING JR HI	7-9	910	18.5	95.1	47.1	2.0	10.6	30.0	24.4
MARY M BETHUNE JUNIOR	7-9	850	17.6	90.1	46.3	2.0	6.7	15.1	20.7
MT RAINIER JR HIGH	7-9	598	16.5	87.0	34.2	2.0	10.1	13.7	26.5
NICHOLAS OREM JR HIGH	7-9	706	17.1	93.4	39.3	2.0	8.9	22.5	31.0
OXON HILL JR HIGH	7-9	917	19.1	94.4	46.0	2.0	8.1	26.5	33.3
ROBERT GODDARD JR HIGH	7-9	1,154	18.9	91.5	57.2	4.0	9.8	17.5	22.9
ROGER B TANAY JR HIGH	7-9	877	18.1	91.7	46.3	2.0	11.0	20.5	39.9
ROLLINGCREST JR HIGH	7-9	721	17.8	89.8	38.5	2.0	11.5	23.7	37.0
SAMUEL OGLE JR HIGH	7-9	1,259	17.9	95.6	67.3	3.0	10.2	24.0	38.8
SPAULDING JR HIGH	7-9	776	17.2	93.1	42.0	3.0	9.3	12.8	28.9
STEPHEN DECATUR	7-9	717	16.9	92.7	40.5	2.0	10.3	18.5	37.9
SUITLAND JR HIGH	7-9	796	18.1	89.5	41.0	3.0	7.2	13.0	34.1
SURRATTSVILLE JR HIGH	7-9	898	17.7	93.8	48.7	2.0	10.6	21.5	31.9
THOMAS JOHNSON JR HIGH	7-9	1,018	18.3	94.4	52.6	3.0	7.2	18.9	25.2
THOMAS PULLEN JR HIGH	7-9	1,175	19.1	93.7	57.4	4.0	5.9	17.7	29.1
WALKER MILL JUNIOR	7-9	989	19.6	95.8	48.5	2.0	8.4	27.0	22.8

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
KENMOOR	7	286	53.0	43.0	42.0	57.0	47.0
KENT	7	223	66.0	64.0	57.0	73.0	65.0
LAUREL	7	269	63.0	58.0	54.0	73.0	62.0
LORD BALTIMORE	7	328	72.0	65.0	63.0	80.0	68.0
MARTIN L. KING	7	348	84.0	76.0	74.0	87.0	80.0
MARY M. BETHUNE	7	233	59.0	45.0	45.0	61.0	53.0
MT. RAINIER	7	201	51.0	47.0	44.0	68.0	49.0
NICHOLAS OREM	7	183	78.0	71.0	69.0	81.0	75.0
OXON HILL	7	281	69.0	63.0	60.0	74.0	65.0
ROBERT GODDARD	7	376	59.0	51.0	52.0	65.0	56.0
ROGER B. TANEY	7	271	65.0	59.0	63.0	69.0	63.0
ROLLINGCREST	7	225	59.0	53.0	49.0	64.0	55.0
SAMUEL OGLE	7	443	88.0	82.0	82.0	92.0	87.0
SPAULDING	7	192	51.0	47.0	42.0	54.0	44.0
STEPHEN DECATUR	7	290	70.0	60.0	66.0	77.0	64.0
SUITLAND	7	212	57.0	56.0	51.0	67.0	56.0
SURRATTSVILLE	7	287	80.0	74.0	74.0	88.0	78.0
THOMAS JOHNSON	7	286	72.0	72.0	71.0	78.0	73.0
THOMAS G. PULLEN	7	409	77.0	71.0	70.0	82.0	76.0
WALKER HILL	7	276	61.0	58.0	58.0	73.0	61.0

PRINCE GEORGE'S COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
WILLIAM WIRT JR HIGH	7-9	851	18.9	89.6	43.0	2.0	11.9	22.5	24.4
BLADENSBURG SR HIGH	10-12	2,146	18.5	84.4	111.0	5.0	12.2	24.2	33.6
BOWIE SR HIGH	10-12	2,867	19.0	86.7	146.0	5.0	11.5	19.4	43.7
CENTRAL SR HIGH	10-12	1,068	18.5	90.5	54.7	3.0	10.4	22.8	37.6
CROSSLAND SR HIGH	10-12	2,117	18.0	91.6	112.6	5.0	12.2	17.5	37.4
DUVAL SR HIGH	10-12	2,190	18.8	79.9	111.3	5.0	9.9	21.2	44.3
FAIRMOUNT HEIGHTS SR HI	10-12	1,329	18.1	82.3	70.6	3.0	7.1	25.0	35.9
FREDERICK DOUGLASS SR HIGH	10-12	977	18.1	92.4	50.1	4.0	10.7	19.0	37.1
FRIENDLY SENIOR HIGH	10-12	1,563	17.8	92.7	83.9	4.0	11.1	16.5	46.9
GWYNN PARK SR HIGH	10-12	1,000	18.0	86.7	52.6	3.0	11.1	26.0	37.1
HIGH POINT SR HIGH	10-12	2,356	18.3	92.0	122.4	6.0	11.7	16.7	50.6
LARGO SENIOR HIGH	10-12	1,818	19.0	90.5	92.5	3.0	10.4	18.7	44.0
LAUREL SR HIGH	10-12	1,610	17.8	92.8	86.5	4.0	11.0	18.5	44.7
NORTHWESTERN SR HIGH	10-12	2,305	18.1	84.1	121.7	6.0	12.2	22.5	39.7
OXON HILL SR HIGH	10-12	1,513	18.0	86.8	81.0	3.0	10.5	18.5	41.7
PARKDALE	10-12	2,479	18.9	87.8	126.5	5.0	10.5	21.8	39.9
POTOMAC SR HIGH	10-12	1,712	18.6	89.7	88.1	4.0	9.1	25.5	38.0
SUITLAND SR HIGH	10-12	2,260	18.7	85.0	115.8	5.0	10.1	16.9	48.3
SURRATTSVILLE SR HIGH	10-12	1,205	18.3	91.2	63.0	3.0	12.0	27.1	40.9

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
WILLIAM WIRT	7	218	64.0	59.0	56.0	72.0	61.0
BLADENSBURG	11	556	69.0	82.0	84.0	89.0	81.0
BOWIE	11	815	88.0	93.0	93.0	95.0	92.0
CENTRAL	11	309	71.0	75.0	84.0	87.0	79.0
CROSSLAND	11	561	84.0	86.0	90.0	94.0	89.0
DUVAL	11	486	78.0	86.0	87.0	90.0	85.0
FAIRMONT HEIGHTS	11	311	57.0	72.0	76.0	80.0	69.0
FRED. DOUGLASS	11	282	80.0	86.0	68.0	90.0	86.0
FRIENDLY	11	345	89.0	93.0	95.0	97.0	90.0
GWYNH PARK	11	370	70.0	80.0	82.0	89.0	81.0
HIGH POINT	11	688	86.0	91.0	92.0	95.0	91.0
LARGO	11	564	76.0	85.0	89.0	94.0	86.0
LAUREL	11	427	87.0	93.0	95.0	97.0	95.0
NORTHWESTERN	11	516	75.0	82.0	84.0	90.0	82.0
OXON HILL	11	479	81.0	88.0	91.0	95.0	90.0
PARKDALE	11	565	74.0	82.0	85.0	90.0	82.0
POTOMAC	11	446	72.0	83.0	86.0	92.0	83.0
SUITLAND	11	552	75.0	86.0	86.0	92.0	86.0
SURRATTSVILLE	11	299	81.0	88.0	90.0	94.0	91.0

QUEEN ANNE'S COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	388	305	78	358	284	79
II. Understanding Forms	388	279	71	358	298	83
III. Gaining Information	388	281	72	358	312	87
IV. Following Directions	388	322	82	358	324	90
TOTAL TEST	388	303	78	358	310	86
	(95.1) **			(94.7) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976

QUEEN ANNE'S COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	261	73	305	78
	11	212	66	284	79
II. Understanding Forms	7	242	68	279	71
	11	241	75	298	83
III. Gaining Information	7	205	57	281	72
	11	257	80	312	87
IV. Following Directions	7	258	72	322	82
	11	270	84	324	90
TOTAL TEST	7	248	69	303	78
	11	254	79	310	86

QUEEN ANNE'S COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
CENTREVILLE MIDDLE	7-8	465	17.9	96.1	23.9	2.0	10.1	16.8	27.0
STEVENSVILLE MIDDLE	5-8	416	18.9	95.2	21.0	1.0	3.8	11.5	22.7
SUDLERSVILLE MIDDLE	5-8	361	19.0	94.9	18.0	1.0	9.2	7.0	10.5
QUEEN ANNE'S COUNTY HIGH	9-12	1,529	20.0	93.6	73.5	3.0	11.2	15.0	37.9

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
CENTREVILLE	7	191	81.0	70.0	71.0	82.0	77.0
STEVENSVILLE	7	109	74.0	71.0	76.0	83.0	78.0
SUDLERSVILLE	7	88	78.0	76.0	69.0	82.0	78.0
QUEEN ANNE'S CO.	11	355	79.0	83.0	87.0	90.0	86.0
UNDESIGNATED SCHOOLS*	11	3	100.0	66.0	100.0	100.0	100.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

ST. MARY'S COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	979	694	70	700	535	76
II. Understanding Forms	979	651	66	700	599	85
III. Gaining Information	979	600	61	700	614	87
IV. Following Directions	979	759	77	700	646	92
TOTAL TEST	979	670	68	700	602	86
	(95.6) **			(90.8) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976.

ST. MARY'S COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	642	67	694	70
	11	350	58	535	76
II. Understanding Forms	7	606	64	651	66
	11	435	72	599	85
III. Gaining Information	7	501	53	600	61
	11	441	73	614	87
IV. Following Directions	7	687	72	759	77
	11	461	76	646	92
TOTAL TEST	7	617	65	670	68
	11	437	72	602	86

ST. MARY'S COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANI- ZATION (1)	TOTAL SCHOOL ENROLL- MENT (2)	PUPIL/ STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTEN- DANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
ESPERANZA	6-8	723	17.2	95.2	39.5	2.5	8.7	13.6	26.2
LEONARDTOWN MIDDLE	6-8	680	15.1	94.3	42.0	3.0	7.6	15.2	11.1
MARGARET BRENT JR HIGH	6-8	756	17.6	94.0	40.5	2.5	9.4	16.5	16.3
SPRING RIDGE MIDDLE	6-8	846	17.6	94.8	45.5	2.5	7.7	19.5	12.5
CHOPTICON SR HIGH	9-12	1,630	23.3	91.3	65.0	5.0	8.6	15.0	27.1
GREAT MILLS SR HIGH	9-12	1,585	21.1	89.7	70.0	5.0	7.7	13.9	22.7

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
ESPERANZA	7	245	78.0	72.0	71.0	84.0	74.0
LEONARDTOWN	7	236	66.0	65.0	58.0	75.0	64.0
MARGARET GHEENT	7	255	70.0	61.0	55.0	75.0	67.0
SPRING RIDGE	7	242	68.0	66.0	60.0	74.0	66.0
CHOPTICAN	11	375	75.0	86.0	85.0	91.0	85.0
GREAT MILLS	11	322	77.0	84.0	89.0	93.0	86.0
UNDESIGNATED SCHOOLS*	7	1	0.0	100.0	0.0	100.0	100.0
	11	3	100.0	100.0	100.0	100.0	100.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

SOMERSET COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	368	259	70	304	247	81
II. Understanding Forms	368	237	64	304	273	89
III. Gaining Information	368	236	64	304	279	91
IV. Following Directions	368	284	77	304	293	96
TOTAL TEST	368	253	68	304	276	90
	(97.6)**			(93.3)**		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976.

SOMERSET COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	212	57	259	70
	11	134	50	247	81
II. Understanding Forms	7	188	50	237	64
	11	171	64	273	89
III. Gaining Information	7	158	42	236	64
	11	174	65	279	91
IV. Following Directions	7	214	57	284	77
	11	193	72	293	96
TOTAL TEST	7	193	52	253	68
	11	169	63	276	90

SOMERSET COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
CARRIER G WOODSON	6-8	323	17.0	93.3	18.0	1.0	5.6	27.0	10.5
DEAL ISLAND	PK-9	274	18.3	94.2	13.0	2.0	8.8	26.5	13.3
EWELL MIDDLE	NO RESOURCE DATA AVAILABLE AS OF 9/76								
MARION MIDDLE	NO RESOURCE DATA AVAILABLE AS OF 9/76								
WOODSON MIDDLE	NO RESOURCE DATA AVAILABLE AS OF 9/76								
SOMERSET JR HIGH	7-9	598	18.1	93.8	31.0	2.0	8.3	25.0	18.2
CRIFIELD SR HIGH	9-12	504	15.3	91.9	31.0	2.0	11.4	15.5	18.2
WASHINGTON SR HIGH	10-12	520	15.7	91.8	31.0	2.0	12.6	19.5	12.1

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
CARRIER G. WOODSON	NO TEST SCORES AVAILABLE						
DEAL ISLAND	7	22	59.0	54.0	63.0	72.0	63.0
EWELL MIDDLE	7	16	75.0	56.0	62.0	87.0	62.0
MARION MIDDLE	7	49	67.0	69.0	65.0	75.0	67.0
WOODSON MIDDLE	7	108	74.0	73.0	67.0	77.0	73.0
SOMERSET JR.	7	173	69.0	59.0	61.0	76.0	67.0
CRISFIELD	11	129	88.0	94.0	93.0	96.0	93.0
WASHINGTON	11	175	76.0	86.0	90.0	96.0	89.0

TALBOT COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY #		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY #	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	360	293	81	316	274	86
II. Understanding Forms	360	293	81	316	290	91
III. Gaining Information	360	278	77	316	297	93
IV. Following Directions	360	312	86	316	302	95
TOTAL TEST	360	302	83	316	293	92
	(90.7) **			(96.0) **		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976.

TALBOT COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	269	79	293	81
	11	246	77	274	86
II. Understanding Forms	7	258	76	293	81
	11	270	84	290	91
III. Gaining Information	7	227	67	278	77
	11	293	92	297	93
IV. Following Directions	7	288	85	312	86
	11	302	94	302	95
TOTAL TEST	7	258	76	302	83
	11	293	92	293	92

TALBOT COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
EASTON MIDDLE	6-8	793	17.2	95.2	44.0	2.0	10.9	14.5	15.2
ST MICHAELS	6-8	279	13.9	94.1	19.0	1.0	9.2	10.0	35.0
EASTON HIGH	9-12	1,117	16.9	92.8	63.0	3.0	10.1	22.5	22.7
ST MICHAELS HIGH	9-12	367	12.7	92.2	27.0	2.0	8.8	24.0	34.5

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
EASTON	7	275	79.0	78.0	74.0	84.0	81.0
ST. MICHAELS	7	84	89.0	90.0	86.0	94.0	92.0
EASTON	11	238	89.0	91.0	94.0	95.0	93.0
ST. MICHAELS	11	77	77.0	92.0	92.0	94.0	89.0
UNDESIGNATED SCHOOLS ♦	7	1	0.0	100.0	100.0	100.0	100.0
	11	1	100.0	100.0	100.0	100.0	100.0

♦ PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. †

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY †		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY †	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	1771	1217	69	1547	1229	79
II. Understanding Forms	1771	1178	66	1547	1310	85
III. Gaining Information	1771	1134	64	1547	1330	86
IV. Following Directions	1771	1351	76	1547	1405	91
TOTAL TEST	1771	1212	68	1547	1320	85
	(97.5)††			(92.8)††		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

† "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

†† PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976.

WASHINGTON COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	1,315	70	1,217	69
	11	1,042	70	1,229	79
II. Understanding Forms	7	1,219	65	1,178	66
	11	1,148	77	1,310	85
III. Gaining Information	7	1,109	59	1,134	64
	11	1,153	77	1,330	86
IV. Following Directions	7	1,391	74	1,351	76
	11	1,237	83	1,405	91
TOTAL TEST	7	1,282	68	1,212	68
	11	1,171	78	1,320	85

WASHINGTON COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
BOONSBORO JR HIGH	6-8	626	20.9	95.7	28.0	2.0	10.0	16.5	40.0
CASCADE MIDDLE	K-8	584	18.8	96.0	29.0	2.0	10.4	18.0	25.8
CLEAR SPRING MIDDLE	6-8	470	20.4	96.6	21.0	2.0	9.9	16.0	26.1
E RUSSELL HICKS	6-8	1,024	20.9	94.3	47.0	2.0	11.0	26.0	36.7
NORTH POTOMAC JR HIGH	6-8	928	19.3	95.7	46.0	2.0	14.0	31.5	31.3
SMITHSBURG JR HIGH	6-8	433	18.8	96.4	21.0	2.0	6.6	19.5	26.1
WASHINGTON MIDDLE	5-8	865	19.2	94.9	43.0	2.0	11.9	24.7	33.3
WILLIAMSPORT MIDDLE	6-8	736	20.4	95.8	34.0	2.0	10.0	15.5	33.3
MANCOCK JR SR HIGH	6-12	536	16.2	94.5	31.0	2.0	10.8	27.5	24.2
BOONSBORO SR HIGH	9-12	949	20.2	94.6	45.0	2.0	14.0	16.7	48.9
CLEAR SPRING HIGH	9-12	542	19.3	93.2	26.0	2.0	11.6	15.9	39.3
NORTH HAGERSTOWN SR HIGH	9-12	1,709	19.6	92.3	84.0	3.0	12.9	20.0	48.3
SMITHSBURG SR HIGH	9-12	948	22.6	93.8	40.0	2.0	12.3	16.0	35.7
SOUTH HAGERSTOWN SR HIGH	9-12	1,568	20.9	91.5	72.0	3.0	13.5	18.6	38.7
WILLIAMSPORT HIGH	9-12	1,068	20.5	92.5	50.0	2.0	13.7	29.0	42.3

WASHINGTON COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
BOONSBORO	7	239	68.0	70.0	64.0	75.0	70.0
CASCADE	7	48	79.0	73.0	67.0	85.0	73.0
CLEAR SPRING	7	150	57.0	55.0	51.0	65.0	55.0
E. RUSSELL HICKS	7	331	66.0	64.0	61.0	75.0	67.0
NORTH POTOMAC	7	321	74.0	68.0	69.0	79.0	72.0
SMITHSBURG	11	227	77.0	81.0	84.0	92.0	82.0
WASHINGTON	7	224	78.0	78.0	76.0	83.0	78.0
WILLIAMSPORT	7	257	65.0	62.0	61.0	75.0	67.0
HANCOCK	7	72	57.0	46.0	46.0	63.0	47.0
	11	62	71.0	82.0	82.0	79.0	81.0
BOONSBORO	11	224	78.0	82.0	83.0	88.0	83.0
CLEAR SPRING	11	111	84.0	92.0	91.0	96.0	92.0
NORTH HAGERSTOWN	11	385	82.0	88.0	87.0	92.0	88.0
SMITHSBURG	7	129	72.0	76.0	71.0	86.0	75.0
SOUTH HAGERSTOWN	11	297	76.0	83.0	85.0	88.0	81.0
WILLIAMSPORT	11	241	83.0	86.0	91.0	95.0	90.0

WICOMICO COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	1095	815	74	965	801	83
II. Understanding Forms	1095	736	67	965	838	86
III. Gaining Information	1095	745	68	965	873	90
IV. Following Directions	1095	873	79	965	908	94
TOTAL TEST	1095	788	71	965	866	89
	(97.4)**			(97.0)**		

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976.

WICOMICO COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	840	76	815	74
	11	693	78	801	83
II. Understanding Forms	7	758	68	736	67
	11	740	83	838	86
III. Gaining Information	7	688	62	745	68
	11	770	87	873	90
IV. Following Directions	7	862	78	873	79
	11	796	90	908	94
TOTAL TEST	7	795	72	788	71
	11	777	87	866	89

WICOMICO COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
JAMES M. BENNETT JR. HIGH	7-8	922	18.8	94.4	47.0	2.0	10.1	18.7	22.4
PITTSVILLE	K-8	503	16.8	95.8	28.1	1.8	8.1	22.3	12.7
WICOMICO JR HIGH	7-8	937	20.6	93.6	43.5	2.0	11.1	18.3	26.4
MARDELA SR JR HIGH	7-12	600	18.2	95.0	31.0	2.0	10.0	20.7	18.2
JAMES M BENNETT SR HIGH	9-12	1,286	18.4	93.0	67.0	3.0	9.9	15.0	18.6
PARKSIDE HIGH	9-12	1,104	17.5	92.9	60.0	3.0	9.8	17.1	33.3
WICOMICO SR HIGH	9-12	1,243	18.3	93.6	65.0	3.0	10.7	19.7	25.0

WICOMICO COUNTY

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
JAMES M. BENNETT JR.	7	449	75.0	68.0	69.0	82.0	72.0
PITTSVILLE	7	77	63.0	67.0	59.0	72.0	64.0
WICOMICO	7	466	76.0	68.0	69.0	80.0	74.0
MANDELA	7	91	68.0	58.0	60.0	69.0	62.0
	11	85	84.0	87.0	90.0	96.0	92.0
JAMES M. BENNETT	11	301	84.0	89.0	94.0	95.0	92.0
PARKSIDE	11	274	86.0	87.0	89.0	93.0	88.0
WICOMICO	11	289	81.0	85.0	87.0	93.0	88.0
UNDESIGNATED SCHOOLS*	7	12	75.0	58.0	67.0	67.0	67.0
	11	18	83.0	78.0	83.0	89.0	83.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

WORCHESTER COUNTY

TABLE 1. SYSTEM LEVEL -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST. *

SKILL CATEGORIES	7TH GRADE STUDENTS			11TH GRADE STUDENTS		
	TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *		TOTAL STUDENTS TESTED	ACHIEVING COMPETENCY *	
		NUMBER	PERCENT		NUMBER	PERCENT
I. Locating Information From Reference Sources	527	424	80	429	340	79
II. Understanding Forms	527	412	78	429	368	85
III. Gaining Information	527	396	75	429	380	88
IV. Following Directions	527	454	86	429	406	94
TOTAL TEST	527 (93.1) **	440	83	429 (91.1) **	374	87

SYSTEM-LEVEL COMMUNITY and PUBLIC SCHOOL RESOURCES PROFILE CONTAINED IN MAP IV REPORT.

* "ACHIEVING COMPETENCY" REFERS TO A DESIRED COMPETENCY LEVEL WHERE A STUDENT ANSWERED CORRECTLY AT LEAST 80 PERCENT OF THE ITEMS IN A CATEGORY AND ON THE TOTAL TEST.

** PERCENT OF THE TOTAL NUMBER OF STUDENTS ENROLLED IN GRADE SPECIFIED AS OF SEPTEMBER 30, 1976.

WORCESTER COUNTY

TABLE 2. SYSTEM LEVEL -- COMPARISON OF 1975-76 DATA WITH 1976-77 DATA -- NUMBER AND PERCENT OF STUDENTS ACHIEVING COMPETENCY IN THE CATEGORIES AND ON THE TOTAL TEST.

SKILL CATEGORIES	GRADE	1975-76		1976-77	
		NUMBER	PERCENT	NUMBER	PERCENT
I. Locating Information From Reference Sources	7	345	69	424	80
	11	301	63	340	79
II. Understanding Forms	7	338	68	412	78
	11	328	68	368	85
III. Gaining Information	7	285	57	396	75
	11	353	74	380	88
IV. Following Directions	7	367	74	454	86
	11	376	78	406	94
TOTAL TEST	7	335	67	440	83
	11	349	73	374	87

WORCESTER COUNTY

TABLE 3. PUBLIC SCHOOL RESOURCES PROFILE

SCHOOL NAME	GRADE ORGANIZATION (1)	TOTAL SCHOOL ENROLLMENT (2)	PUPIL/STAFF RATIO (3)	PERCENT AVERAGE DAILY ATTENDANCE (4)	TOTAL NO.		AVERAGE YEARS EXPERIENCE		PERCENT STAFF MASTER'S DEGREE OR ABOVE (9)
					TEACHER (5)	ADMIN. (6)	TEACHER (7)	ADMIN. (8)	
BERLIN MIDDLE	5-8	902	17.7	95.5	49.0	2.0	9.2	26.3	15.7
POCOMOKE MIDDLE	4-8	601	15.0	97.1	38.0	2.0	12.6	26.7	10.0
SNOW HILL MIDDLE	4-8	740	17.2	96.5	41.0	2.0	11.6	24.5	23.3
POCOMOKE SR HIGH	9-12	549	17.1	95.4	30.0	2.0	11.0	13.3	12.5
SNOW HILL SR HIGH	9-12	612	19.1	95.2	30.0	2.0	9.5	16.1	28.1
STEPHEN DECATUR SR HIGH	9-12	903	18.1	95.8	49.0	1.0	8.5	23.1	22.0

TABLE 4. SCHOOL LEVEL -- PERCENT OF STUDENTS ACHIEVING COMPETENCY
IN THE SKILL CATEGORIES AND ON THE TOTAL TEST

SCHOOL NAME	GRADE	NUMBER OF STUDENTS TESTED	LOCATING REFERENCES %	UNDERSTANDING FORMS %	GAINING INFORMATION %	FOLLOWING DIRECTIONS %	TOTAL TEST %
BLRLIN	7	253	81.0	74.0	69.0	84.0	83.0
POKOMOKO	7	115	86.0	85.0	84.0	93.0	88.0
SNOW HILL	7	154	74.0	78.0	76.0	83.0	79.0
POKOMOKO	11	116	81.0	87.0	87.0	95.0	88.0
SNOW HILL	11	115	71.0	80.0	84.0	87.0	81.0
STEPHEN DECATUR	11	196	82.0	88.0	91.0	97.0	89.0
UNDESIGNATED SCHOOLS*	7	5	100.0	80.0	80.0	80.0	100.0
	11	2	100.0	50.0	100.0	100.0	100.0

* PUPILS MISCODED SCHOOL NAME ON ANSWER SHEET

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APPENDIX D

Follow-up of Pilot Schools in Maryland Functional Reading Program

Forty-six schools volunteered in 1973 to develop and try out instructional activities related to the Maryland Functional Reading Program. Even though the schools were geographically representative of the State, they cannot be viewed as representative of schools throughout the State since they volunteered to take part in a pilot project for a new program. Included in these forty-six schools were 18 third grades, 16 fifth grades, 15 seventh grades, 15 ninth grades, and 15 eleventh grades.

Of the 15 pilot schools with a seventh grade, two schools had an average score of 80 percent or more on the Maryland Functional Reading Test (MFRT) in 1975-1976. The 1976-1977 results of the MFRT indicate that only two schools had an average score of 80 percent or more. These results indicate that after two years of instruction there is still a lot of room for improvement in seventh-grade MFRT results. It is reasonable to state that better coordination is necessary between the junior high schools and "feeder" elementary schools in regard to the Maryland Functional Reading Program. It would be a good idea to tell each elementary school how their ex-students did on the seventh-grade MFRT in order that the teachers and administrators could improve their functional reading program.

Of the 15 pilot schools with an eleventh grade, four schools had an average score of 80 percent or more on the MFRT in 1975-1976. The 1976-1977 results of the MFRT indicate that twelve of the fifteen schools had an average score of 80 percent or more. In the eleventh grade, there was a tremendous increase in the number of schools which had an average score of 80 percent or more on the MFRT after two years of instruction in the Maryland

Functional Reading Program. The increase in MFRT scores can be directly attributed to the Maryland Functional Reading Program, since most secondary schools did not have a functional reading program prior to the Maryland Functional Reading Program. The Maryland Functional Reading Program has been a successful program for secondary schools in the pilot program and it happened in a short period of time.